HEALTH & SOCIETY

FALL/WINTER 2019-2020
COURSE SELECTION GUIDE

PROGRAM COORDINATOR
Denielle Elliott
York Lanes, 311
Tel: (416) 736-2100, ext. 77823
Email: dae@yorku.ca

PROGRAM ASSISTANT
Pamela Lamb
N783 Ross Building
Tel: (416) 736-2100, ext. 20260
Email: heso@yorku.ca

www.yorku.ca/laps/sosc/heso
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Dear Students:

Welcome to the Health and Society Course Selection Guide, your gateway to our growing Health and Society Program. As you’ll see in the following pages, we offer stand-alone BA degrees at both the Honours and Non-Honours levels as well as Double Major Honours and Major/Minor degree options.

In the coming year we’ll be continuing to develop a range of other program activities, including career events and HESOSA, our Health and Society Student Club. To stay informed, just click on our website at www.yorku.ca/laps/sosc/heso or follow the HESOSA on Facebook.

This guide is intended to give you the necessary information to help in the selection of courses for your Health and Society degree. If you would like to learn more about program requirements or specific courses, please book an appointment to see the coordinator of the program.

We look forward to seeing you in our classrooms!

Health and Society Coordinator
Dr. Denielle Elliott
The Health and Society Student Association is our student club, an active group of HESO students. Working cooperatively, they share an understanding of health issues and apply ideas developed in the HESO program to help bring positive changes to our community. The club organizes a list-serve, social events, visiting speakers, career information panels, and volunteer opportunities.

The club’s objectives are:

- To provide a forum for the exchange of health-related ideas
- To educate the York University community about local and international health issues
- To organize events related to health promotion, health education, health advocacy and health opportunities
- To provide opportunities for HESO students to get to know each other as individuals.

To find out more about joining the club contact the following:

Jair Kallidumbil
Student Relations Coordinator
Centre for Student Community & Leadership Development
Ross Building, S172
Telephone: (416) 736-2100 x 22694 (Voicemail)
Email Address: jairak@yorku.ca

http://studentclubs.scll.yorku.ca/contact-us/

YUConnect: Health and Society Student Association (HESOSA)
Introduction to Health and Society at York University

Established in 1988, the Health and Society Program is housed in the Faculty of Liberal Arts & Professional Studies, Department of Social Science. We offer courses that bring together a range of academic fields, most notably sociology, health humanities, cultural anthropology and social history. Our teaching challenges students to look critically at biomedical models and practices, to understand the complexities of health policy, to see the ways in which globalizing economies shape both illness and health care, and to appreciate the role played by social forces and cultural change in shaping individual well-being.

Like most programs in the Faculty of Liberal Arts and Professional Studies, the Health and Society program is not vocationally based. It focuses on broad interdisciplinary approaches to health, illness and medicine, which provides a background for students seeking employment in many fields, including in allied health care professions with both nonprofit and private agencies, health organizations, and government at all levels, as well as providing a background in health and medicine for students who wish to continue in fields such as law, journalism, women’s health, disability activism, and other forms of social justice and activism. Students who wish to pursue graduate training in the health care field will find that it provides an excellent foundation for health and medicine professions, such as occupational therapy, various counselling professions, such as social work, and studies in community health, as well as graduate studies in Medical Humanities, Public Health, Global Health, Disability Studies, Science and Technology Studies, Social Justice Studies, and Health Administration. The program also simply enriches the experience of those who have general interests in health-related issues.

HEALTH and SOCIETY MISSION STATEMENT
The goal of the Health and Society program is to challenge students to analyze health and healing practices through an interdisciplinary lens, to look critically at biomedical practices, to understand the complexities of health policy, and to see the ways globalizing economies shape illness, health care and individual well-being. The Health and Society faculty endeavour to expose students to a variety of theoretical approaches used in health studies, as well as a range of academic fields, notably cultural epidemiology, humanities, cultural anthropology and social history, and to teach students to read and think critically, to write well, to speak with confidence, and to successfully undertake independent research projects. The intention of our program is to prepare students to be intelligent, innovative and compassionate actors in the mainstream and alternative health and social care sectors. With an active student club and a dedicated group of faculty and course directors, Health and Society strives to embody the notion that a program should also be a community.
Health and Society Degree Programs

The Health and Society Program has a number of degree options, most notably an Honours BA that may be taken on a stand-alone basis or in conjunction with other departments or programs as an Honours (Double Major), Honours (Double Major) Interdisciplinary, or Honours (Major/Minor) BA Program. Other options include an Honours (Minor) BA and an ordinary (non-Honours) BA Program. Students may enroll in any of these programs after completing 24 credits. Honours programs require that students attain Honours standing (minimum 5.0 average).

Combining a Health and Society Degree and a Concurrent Certificate

Health and Society recommends that majors consider the following concurrent certificate diploma options to broaden their post-degree employment and continuing education prospects:

- Anti-Racist Research and Practice [http://futurestudents.yorku.ca/program/certificates/anti-racist-research-practice](http://futurestudents.yorku.ca/program/certificates/anti-racist-research-practice)
- Community Arts Practice [http://futurestudents.yorku.ca/program/certificates/community-arts-practice](http://futurestudents.yorku.ca/program/certificates/community-arts-practice)
- Gender and Women’s Studies [http://futurestudents.yorku.ca/program/certificates/womens-studies](http://futurestudents.yorku.ca/program/certificates/womens-studies)
- Health Informatics [http://futurestudents.yorku.ca/program/certificates/health-informatics](http://futurestudents.yorku.ca/program/certificates/health-informatics)
- Health Services Management [http://futurestudents.yorku.ca/program/certificates/health-services-financial-management](http://futurestudents.yorku.ca/program/certificates/health-services-financial-management)
- Human Resources Management [http://futurestudents.yorku.ca/program/certificates/human-resources-management](http://futurestudents.yorku.ca/program/certificates/human-resources-management)
- Indigenous Studies [http://futurestudents.yorku.ca/program/certificates/indigenous-studies-certificate](http://futurestudents.yorku.ca/program/certificates/indigenous-studies-certificate)
- Refugee and Migration Studies [http://futurestudents.yorku.ca/program/certificates/refugee-migration-studies](http://futurestudents.yorku.ca/program/certificates/refugee-migration-studies)
- Sexuality Studies [http://futurestudents.yorku.ca/program/certificates/sexuality-studies](http://futurestudents.yorku.ca/program/certificates/sexuality-studies)
- Urban Ecologies [http://futurestudents.yorku.ca/program/certificates/urban-ecologies](http://futurestudents.yorku.ca/program/certificates/urban-ecologies)
- Urban Studies [http://futurestudents.yorku.ca/program/urban_studies_certificate](http://futurestudents.yorku.ca/program/urban_studies_certificate)
**Health and Society – Degree Requirements**

Students are advised to make an appointment with the Faculty of Liberal Arts and Professional Studies Advising Department of Social Science as well as the Health and Society Coordinator to ensure that they meet all the requirements. You should also use the helpful worksheets at the back of this calendar to map out your courses.

### BA Program*

**Students will take at least 30 credits in Health and Society including the following:**

- AP/SOSC 2110 6.0 - A Critical Study of Health & Society
- AP/SOSC 3993 3.0 - Strategies of Social Science Research
- at least 15 additional credits at the 3000 level chosen from the Health and Society course list

*Students who enrolled as HESO Majors before FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.

### Honours BA Program*

**Students will take at least 42 credits in Health and Society including the following:**

- AP/SOSC 1801 6.0 - Health Controversies
- AP/SOSC 2110 6.0 - A Critical Study of Health & Society
- AP/SOSC 3993 3.0 - Strategies of Social Science Research
- AP/SOSC 4140 6.0 - Health and Society Seminar**
- 15 additional credits at the 3000 level or above chosen from the Health and Society course list, including at least 6 credits from the Department of Social Science
- 6 additional Social Science credits at the 4000 level chosen from the Health and Society course list

*Students who enrolled as HESO Majors before FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.

** For 2019-2020 SOSC 4140 is being substituted with either SOSC 4144 or SSOC 4147.
This program may also be pursued jointly with other programs in the following ways:

1. **Honours Double Major BA**

   The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

2. **Honours Double Major Interdisciplinary (Linked) BA**

   The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 42 credits in Health and Society and at least 36 credits in the interdisciplinary program. Courses taken to meet Health and Society requirements cannot also be used to meet the requirements of the interdisciplinary program.

   Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level including at least 12 credits in Health and Society and 6 credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

3. **Honours Major/Minor BA**

   The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements,
refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

4. **Honours Minor BA**

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Students will take at least 30 credits in Health & Society, including the following:
- AP/SOSC 1801 6.0 - Health Controversies
- AP/SOSC 2110 6.0 - A Critical Study of Health & Society
- AP/SOSC 3993 3.0 - Strategies of Social Science Research
- 9 additional credits at the 3000 level chosen from the Health and Society list of courses
- 6 Social Science credits at the 4000 level from the Health and Society list of program courses
HESO AWARDS

- **Gina Feldberg Prize** (formerly The Health and Society Prize)

  This award honours the memory and distinguished teaching record of Professor Gina Feldberg by recognizing academic excellence in a fourth-year Health and Society Honours major. The Prize will be awarded in November of each year to the fourth-year Health and Society Honours major who attained the highest academic average in his/her previous year of full-time study.

- **HESO Essay Award**

  The Health and Society Founders Prize is given to students for creative distinction, excellence and exceptional initiative in the completion of a Health and Society course assignment. The prize is given out at the 2nd, 3rd and 4th year levels.
# Health and Society Course List

## Required Courses

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<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
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<tbody>
<tr>
<td>AP/SOSC 1801</td>
<td>6.0</td>
<td>Health Controversies: Issues of Health, Illness and Society</td>
</tr>
<tr>
<td>AP/SOSC 2110</td>
<td>6.0</td>
<td>A Critical Study of Health &amp; Society</td>
</tr>
<tr>
<td>AP/SOSC 3993</td>
<td>3.0</td>
<td>Strategies of Social Science Research</td>
</tr>
<tr>
<td>AP/SOSC 4140</td>
<td>6.0</td>
<td>Health and Society Seminar**</td>
</tr>
</tbody>
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*Students who enrolled as HESO Majors before FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.*

** For 2019-2020 SOSC 4140 is being substituted with either SOSC 4144 or SSOC 4147. SOSC 4140 is not being offered in 2019-2020.

## Recommended Courses

(Courses with a * are not offered in 2019-20)

(***BA Honours Majors are recommended to take for this year only EITHER 4144 or 4147 as the required 4th-year capstone course.**)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
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<tbody>
<tr>
<td>AP/SOSC 2102</td>
<td>3.0</td>
<td>Health Systems in the Global Society</td>
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<tr>
<td>AP/SOSC 2150</td>
<td>6.0</td>
<td>Health in Crisis: Issues of Health Environments and Poverty*</td>
</tr>
<tr>
<td>AP/SOSC 3090</td>
<td>6.0</td>
<td>Medicine and North American Society in Historical Perspective*</td>
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<tr>
<td>AP/SOSC 3101</td>
<td>3.0</td>
<td>Health and Development in the Global South*</td>
</tr>
<tr>
<td>AP/SOSC 3103</td>
<td>3.0</td>
<td>Health: International and Comparative Perspectives*</td>
</tr>
<tr>
<td>AP/SOSC 3113</td>
<td>6.0</td>
<td>Health Care Professions: Theories and Issues*</td>
</tr>
<tr>
<td>AP/SOSC 3114</td>
<td>6.0</td>
<td>(S19 S1 &amp; F) Special Topics in Health &amp; Society: Food and Health</td>
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<tr>
<td>AP/SOSC 3115</td>
<td>3.0</td>
<td>(W) Special Topics in Health &amp; Society: Health, Storytelling and Media</td>
</tr>
<tr>
<td>AP/SOSC 3116</td>
<td>6.0</td>
<td>The Patient</td>
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<tr>
<td>AP/SOSC 3118</td>
<td>3.0</td>
<td>Politics of Addiction</td>
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<tr>
<td>AP/SOSC 3121</td>
<td>3.0</td>
<td>Race and Health*</td>
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<tr>
<td>AP/SOSC 3122</td>
<td>3.0</td>
<td>Childhood and Health</td>
</tr>
<tr>
<td>AP/SOSC 3168</td>
<td>3.0</td>
<td>Environmental Health</td>
</tr>
<tr>
<td>AP/SOSC 3169</td>
<td>3.0</td>
<td>Occupational Health*</td>
</tr>
<tr>
<td>AP/SOSC 3361</td>
<td>6.0</td>
<td>Disability and the Law*</td>
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<tr>
<td>AP/SOSC 3362</td>
<td>6.0</td>
<td>Law, Medicine and Madness*</td>
</tr>
<tr>
<td>AP/SOSC 3920</td>
<td>6.0</td>
<td>Disability and Society</td>
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<tr>
<td>AP/SOSC 3921</td>
<td>6.0</td>
<td>Indigenous Health and Healing*</td>
</tr>
<tr>
<td>AP/SOSC 4113</td>
<td>3.0</td>
<td>Knowledges and Practices in Health*</td>
</tr>
<tr>
<td>AP/SOSC 4141</td>
<td>6.0</td>
<td>Women and Health</td>
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<tr>
<td>AP/SOSC 4142</td>
<td>3.0</td>
<td>Health, Medicine and Creative Resistance</td>
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<tr>
<td>AP/SOSC 4143</td>
<td>6.0</td>
<td>Monsters, Freaks and the Lame: Disability and Cultural Representations*</td>
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<tr>
<td>AP/SOSC 4144</td>
<td>6.0</td>
<td>Engaging Health in the Community** (Only for 2019-2020, substitution for 4140)</td>
</tr>
<tr>
<td>AP/SOSC 4145</td>
<td>3.0</td>
<td>The Brain, Self and Society*</td>
</tr>
<tr>
<td>AP/SOSC 4146</td>
<td>3.0</td>
<td>Health and Humanitarianism</td>
</tr>
<tr>
<td>AP/SOSC 4150</td>
<td>3.0</td>
<td>Aging and Caregiving*</td>
</tr>
<tr>
<td>AP/SOSC 4147</td>
<td>6.0</td>
<td>Health and Place (Only for 2019-2020, substitution for 4140)</td>
</tr>
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RELATED COURSES (Courses with a * are not offered in 2019-20)

For further information about Related Courses, please consult the Department Calendar or Website.

Anthropology
AP/ANTH 3190 3.0 (W) Food, Eating and Nutrition in Cross-Cultural Perspective*
AP/ANTH 3200 3.0 (W) The Anthropology of International Health
AP/ANTH 3280 6.0 (Y) Anthropology and Psychiatry in Global Context
AP/ANTH 3330 6.0 (Y) Health and Illness in Cross-Cultural Perspective
AP/ANTH 4160 3.0 (F) Anthropology and Indigenous Peoples’ Health*
AP/ANTH 4330 3.0 (W) Critical Issues in Medical Anthropology

Human Rights & Equity Studies
AP/HREQ 3761 3.0 (F) Canada’s Social Policy

Political Science
AP/POLS 3170 3.0 (F) Canada’s Social Policy
AP/POLS 3300 6.0 (Y) Statistics for Social Sciences

Sociology
AP/SOCI 3550 3.0 Sociology of Aging*
AP/SOCI 3820 6.0 (Y) Sociology of Health and Health Care
AP/SOCI 3950 3.0 (W) Exploring Disability
AP/SOCI 4072 3.0 Sociology of Human Reproduction*
AP/SOCI 4300 3.0 (W) Sociology of Health Care Systems

Science & Technology Studies
SC/STS 3780 3.0 (F) Biomedical Science in Social & Historical Context*

FACULTY OF HEALTH

Health Studies
HH/HLST 3010 3.0 Social Determinants of Health*
HH/HLST 3015 3.0 (F) Pharmaceutical Politics and Policy
HH/HLST 3230 3.0 (F &W) Integrated Health Systems in Canada
HH/HLST 3400 3.0 (F &W) Healthcare Quality Improvement and Patient Safety
HH/HLST 3510 3.0 Poverty and Health in Canada*

Psychology
HH/PSYC 3170 3.0 (F &W) Health Psychology
HH/PSYC 3490 3.0 (F &W) Adult Development and Aging
Health and Society Course Descriptions

REQUIRED COURSES
*Students who enrolled as HESO Majors before FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.

Health and Society students should contact the Program Coordinator for an advising appointment each spring if they have questions.

AP/SOSC 1801 6.0 (Y) HEALTH CONTROVERSIES: ISSUES OF HEALTH, ILLNESS AND SOCIETY
This course is a part of the Faculty of Liberal Arts & Professional Studies General Education Program and will fulfill the General Education requirements for Social Science. It is designed to provide interdisciplinary knowledge and breadth in the area of Health & Society.
Health, illness and healing are concepts considered so familiar that they are widely taken for granted among the general populace. Nevertheless, concepts of health, illness and healing have been at the centre of the most politically and ideologically charged debates with which societies have grappled. While these debates largely take place beyond the awareness of the general public, their outcomes have direct implications for our health. In the occasional instances when the political and ideological nature of health, illness and healing become visible, they are labeled by media as ‘Health Controversies.’ Therefore, health controversies provide an engaging and practical way to study the political, economic, socio-cultural and historical aspects of health, illness, medicine, and healing.
Through an examination of many major historic and current health controversies around the world, this course examines issues and themes that are foundational to a critical, interdisciplinary study of Health and Society. The course will lead students to appreciate the many factors that influence health, illness and wellness in society, as well as the politically and ideologically charged nature of healing and medicine.

Course Director: J. Samuel (F) / E. Nielsen (W)
Format: Lecture/Tutorial
Projected Enrolment: 500

AP/SOSC 2110 6.0 (Y) A CRITICAL STUDY OF HEALTH & SOCIETY
Health is about knowledge and power. Health is about vast health systems created by institutions, governments and large pharmaceutical corporations. Health is about culture and food. Health is about human rights and infectious disease. Health is about hard work, daily life and love. To help students understand health in this complex fashion, we teach you to see health as interdisciplinary, multi-faceted and ever-changing. SOSC 2110 students are encouraged to make connections between what they experience in their own lives and their communities and the material covered in the course. Health is a complex, fascinating, and deeply relevant topic to study. This course will give you important tools for understanding health and becoming a successful and thoughtful actor in the health world. We will teach you listen and read actively and to communicate your ideas effectively.
Course assignments include journals, an essay and a fieldwork research project.

Course Director: J. Samuel (F) / D. Woronko (W)
Format: Lecture/Tutorial
Projected Enrolment: 100
AP/SOSC 3993 3.0 (F & W) STRATEGIES OF SOCIAL SCIENCE RESEARCH  
*(Required for all HESO degrees excepting Honours Linked Double Major)*

This is a course in critical social science methodology and is designed to improve students' abilities to read and evaluate social research. The major research methods will be studied using exemplary texts and hands on assignments. The methods considered and compared are: quasi-experiments, surveys, ethnography, historical method, case studies, text analysis, and action research.

The course is not primarily about how to conduct a research project, although the skills developed in the course are essential for researchers as well as for those who rely on social science knowledge in support of public policy and social action. Rather, the emphasis is on acquiring the ability to understand and evaluate research findings and reports. This ability is essential in any career or undertaking that relies on empirical evidence and analysis as the basis for rational decisions.

This course is jointly mounted by the Health & Society, Labour Studies, and Law and Society Programs in the Department of Social Science. A number of places are reserved for majors in these Programs. Students are advised to check that they are in the correct section.

*Course Director*: E. Nielsen (F) / K. Kroker (W)

*Format*: Lecture/Seminar

*Projected Enrolment*: 35

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AP/SOSC 4140 6.0 (Y) A HEALTH AND SOCIETY SEMINAR *(not offered in 2019-20)*

This course will focus on the relationships between the body and the state in colonial and postcolonial contexts. We will consider the various forces, including religion, politics, science, media, the market, and medicine, that shape policies and practices of the body. Increasingly the body is a site of contestation where multiple, competing forces attempt to control, measure, legislate and discipline it. In this course, we will examine the ways in which the market shapes how we think about the body and body parts (like prostitution, or the buying and selling of eggs, semen, organs, genes); we will examine the ways in which the state constructs the ‘normal’ and ‘abnormal’ body (for instance, the politics of disabled bodies); we will trace historical constructions of gendered, sexed and raced bodies (including how citizenship is often linked to particular types of bodies); and, lastly, we will focus on how states disappear, abuse, and violate marginal and ‘threatening’ bodies.

Themes to be considered: disciplined bodies, sexed bodies, subaltern bodies, disabled bodies, bodies that disappear, raced bodies, dead bodies, and bodies that re for sales. Seminar discussions and occasional lectures will be supplemented with films, visual/art exhibits and guest lectures. This is a reading and writing intensive course.

*Pre-requisites: the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.*

**BA Honours Majors must take either SOSC 4144 or SOSC 4147 as the required 4th year course for 2019-2020.**
RECOMMENDED COURSES

AP/SOSC 2102 3.0 (S1) HEALTH SYSTEMS IN THE GLOBAL SOCIETY
This course explores Health Systems from a comparative and international perspective. It analyses health changes, health technology and their impact on health care delivery, medical practice, health care funding and discusses the targets and the challenges for health in a global world. It covers also the health reforms in the public and in private Health Systems and provides an international perspective of Health Systems for the 21st Century. This course is intended to be a collective learning experience where students are also requested to work in teams to prepare a research paper and an in/class presentation.
Course Director: J. Samuel
Format: Lecture/Seminar
Projected Enrolment: 50

AP/SOSC 2150 6.0 HEALTH IN CRISIS: ISSUES OF HEALTH ENVIRONMENTS AND POVERTY
(not offered in 2019-20)
This course examines contemporary health issues within the context of the social, the economic, the political, the cultural and the ecological environments that affect well-being. Students will learn to think about health issues in ways that go beyond human biology and lifestyle. The objective of this course is to introduce students to key concepts, models and theories in health studies that promote a greater understanding of the social production of health, illness, disease and well-being. Topics covered in the course include: the impact of economic and social inequality on health, unsafe working conditions that cause illness, injury and death, the effect of changing practices in food and drug production/consumption on health, and the health-related consequences of environmental toxins in our air, land and water. The course will also examine policy initiatives, as well as citizens’ advocacy and activism to foster change and improve health. In this course, health issues affecting individuals, communities, and nations are studied from a critical, interdisciplinary perspective, drawing on fields such as anthropology, sociology, history and women’s studies.

AP/SOSC 3090 6.0 MEDICINE AND NORTH AMERICAN SOCIETY IN HISTORICAL PERSPECTIVE (same as AP/HIST 3880 6.0)
This course explores people’s conceptions of health, their experiences of disease, illness and disease, focusing on North America from the time of contact between Europeans and Aboriginal peoples to the present. The course draws on several disciplines, including history, anthropology and sociology, as well as medicine and allied sciences. However, particular emphasis is placed on history as a discipline. Lectures and tutorials will allow students to consider the ways in which history is created and used and the various types of documents that historians draw upon to reconstruct the past. Resources used in the course will help students to develop critical research skills with respect to both primary and secondary materials.
Course Director: K. Kroker
Format: Lecture/Seminar
Projected Enrolment: 35
**AP/SOSC 3101 3.0 HEALTH & DEVELOPMENT IN THE GLOBAL SOUTH (not offered in 2019-20)**

Health for the Third World population means the right to survive, and to live without the constant menace of illness or dying from preventative, contagious diseases. The gap between our world and the Third World is the difference in quality of life and the persistence of inequalities within and between northern and southern countries. In health this difference is even more dramatic. Health is the basis for development, but development is, at the same time, the basis for health. This course discusses critical health issues in the Third World and their relationship to the political economy of development. It analyses socio-economic systems, the morbidity-mortality patterns, the demographic and epidemiological transitions and the triple burden of health problems in developing countries. Special attention is given to the study of the comparative Health Systems in Latin America, Asia and Africa.

**AP/SOSC 3103 3.0 HEALTH: INTERNATIONAL AND COMPARATIVE PERSPECTIVES (not offered in 2019-20)**

Health is much more than the absence of disease. Health does not lie in the operating room of hospitals or in the laboratories of pharmaceutical companies. Health is the basis for development, but development is, at the same time, the basis for health. This course discusses the burden of diseases in the Third World, Health transitions, political changes and consequences for health policies, public health, policies and practices and the new changes and reforms, as well as alternative practices and health interventions. It concludes with the challenges for Health in the twenty-first Century.

**AP/SOSC 3113 6.0 HEALTH CARE PROFESSIONS: THEORIES AND ISSUES (not offered in 2019-20)**

This course explores the concept of "profession" in the context of health care work. It examines the role of the state, patriarchy and corporate interests in encouraging medical dominance, and in excluding other healers from the attainment of full professional status. It discusses how inequalities of class, gender and race are played out in health care structures. In addition, the course considers the challenges to medicine, such as the expansion of alternative medicine, the effects of restructuring, the legalization of some excluded health professions and the expansion of the area of practice of other health professions. It considers the application of the new managerialism and legislation on the prevailing power structures with particular reference to the blurring of professional boundaries, the potential increased control of management and the state over professional practice and the occupational health of health professionals.
**AP/SOSC 3114 6.0 (S1) SPECIAL TOPICS IN HEALTH & SOCIETY: FOOD AND HEALTH**
Food is critical to our very survival. But beyond simply preventing starvation, how much we eat and which kinds of food we eat are key factors in determining a whole range of both immediate and long-term health outcomes. Because of this, food plays a key role in the production and re-production of certain social relationships structured around categories such as race, ethnicity, gender, age and class. This critical health studies course seeks to unpack some of the complex relationships by exploring the ways in which human health continues to be a product of the politics, culture and science of food. The course will draw from a wide range of contemporary approaches to the study of food and health including critical nutrition studies, science and technology studies and food studies.
*Course Director:* J. Samuel  
*Format:* Lecture/Seminar  
*Projected Enrolment:* 35

**AP/SOSC 3115 3.0 (W) SPECIAL TOPICS IN HEALTH & SOCIETY: HEALTH, STORYTELLING AND MEDIA**
Our ideas about life, death, morality, illness, health, as well as our own identities and experiences are defined and expressed through stories. Story and storytelling have also been utilized by various groups as a medium through which to educate, persuade, and change people’s health-related ideas and behaviors. Stories matter a great deal – they have the potential to hurt and to heal. In this course students will explore how stories, storytelling, and media have been used to create, express, and influence complex, contentious, and interconnected meanings of health, illness, and healing.
*Course Director:* E. Nielsen  
*Format:* Lecture/Seminar  
*Projected Enrolment:* 35

**AP/SOSC 3116 6.0 (Y) THE PATIENT**
This course will focus on ‘the patient’ – both as a social construction and as an active agent. In the first section of the course, we will consider the ways in which patients are constructed and understood by those who have power over their lives. To do this we will look at the creation of ‘the patient’ as a medico-sociological typology, exploring how race and gender intersect in this process. In the second section of the course, we will evaluate patient agency and patient rights groups as differential power bases both within, and outside institutions, and analyse patient accounts of health and illness, the institutional experience and the patient-health practitioner relationship. This course will be run primarily as a seminar, with films and lectures included as well. Students will be expected to come to discussion groups prepared to discuss critically both the assigned reading and the document or ‘text’ chosen for that week. The seminar readings are academic articles on the weekly topic, but the documents will range from architectural blueprints for asylums to pages from a patient case history, to art.
*Course Director:* M. Davies  
*Format:* Lecture/Seminar  
*Projected Enrolment:* 35
AP/SOSC 3118 3.0 (F) POLITICS OF ADDICTION
Addictions often bring conflicts between those who enjoy or profit from them and those who deplore their effects. This course examines the forces behind these conflicts, their influence on public policies and some of their social consequences. Public policies regarding addiction have been strangely inconsistent. Some unhealthy and potentially addictive behaviours (smoking tobacco, drinking alcohol) are tolerated and taxed, while others (using heroin, cocaine or marijuana) are criminalized, and still others, such as gambling, are promoted as a source of state revenue. These policies vary from place to place and have shifted over time. What accounts for their differences? What effects have they had? How and why do they change? In addressing these questions, the course moves from an opening discussion of theoretical issues to a series of historical case studies in the public control of addictive substances, looking especially at alcohol, opiates and tobacco. Lessons drawn from these studies will then inform an analysis of current policy debates on such topics as harm reduction measures for heroin addicts, decriminalization of marijuana, state-sponsored VLT gambling, and court-mandated treatment for alcoholics. The course concludes by considering political dimensions and implications of the global trade in drugs.

Course Director: TBA
Format: Lecture/Seminar
Projected Enrolment: 35

AP/SOSC 3121 3.0 RACE AND HEALTH (not offered in 2019-20)
This course takes an intersectional approach to examining health. Intersections and interactions of race with other social, political and economic factors such as gender, class and ability are studied as the major determinants of the health of racialized groups, especially racialized women, in Canada and the USA.

AP/SOSC 3122 3.0 (F) CHILDHOOD AND HEALTH
This course examines the interdisciplinary complexity of what constitutes our definition of the “healthy” child. Students examine cross-cultural definitions of “childhood,” and learn that to be “healthy” entails more than a mere absence of disease. Critical inquiry demonstrates that geography, economics, politics, food security, social capital, sexuality, gender, mental health, homelessness, disability and media all play an integral role in the lived experiences and health outcomes of children.
Course Director: D. Woronko
Format: Lecture/Seminar
Projected Enrolment: 35
AP/SOSC 3168 3.0 (W) ENVIRONMENTAL HEALTH
In this course we will examine environmental health from a social science perspective. Our focus will be the sources of conflicts between health professionals, lay people policy makers and others over how environments cause diseases. We will pay particular attention to uncertain knowledge and how this creates problems for stakeholders both in defining the problem, setting policies, attributing blame, compensating victims, and addressing the issues. Themes include the politics of pollution, the social construction of environmental problems, different perceptions of risk and science, problems of requiring definitive proof that a substance is hazardous, claims-making and citizen responses. 

Course Director: J. Samuel
Format: Lecture/Seminar
Projected Enrolment: 35

AP/ SOSC 3169 3.0 (W) OCCUPATIONAL HEALTH (not offered in 2019-20)
This course uses a political economy perspective to place occupational issues within a broader context and thus focuses on the interface between power, economy, culture and health in people’s working lives. The course explores the ways in which occupational health problems are created by scientific uncertainty and the social construction of risk. It examines how the work environment creates conditions that result in occupational disease and injury, analyses the effects of power relationships and technology on occupational health, and highlights occupational health problems. This course goes beyond the concept of occupational health problems related to industrial work to explore problems related to women’s work and marginal work. It concludes by examining the effects of our current policies on injured workers.

AP/SOSC 3361 6.0 DISABILITY AND THE LAW (not offered in 2019-20)
This course examines the trajectory of disability rights legislation, in Canada, the United States and Britain, from civil rights to human rights frameworks, incorporating critical perspectives from legal studies, disability studies, and feminist and critical race theory. The course critically scrutinizes the historical, the theoretical and the conceptual frameworks that underpin legal recourses around disability, questioning the transformative value of a human rights perspective around disability and the limitations associated with legal mechanisms in adequately challenging the social and the economic disadvantages associated with disability.
AP/SOSC 3362 6.0 LAW, MEDICINE AND MADNESS (not offered in 2019-20)
We are a culture fascinated with the concept of “madness.” The mad person has been simultaneously represented in popular culture as genius, artistic, comedic and dangerous. There is something profoundly stable about the historical positioning of individuals identified as mentally 'disordered' at the outer boundaries of Canadian social and political life. This interdisciplinary course traces the conceptual and political history of madness, explores the social meanings of madness and mental illness at key historical moments in Canada, and highlights the interface between the social institutions of law and medicine.
The themes of the course aim to contextualize the rise and practices of psychiatric medicine and the psychiatric ‘expert’ in a political climate preoccupied with concerns about of social decent, qualities of citizenship and National identity. Against this broader context, the course also addresses a number of important ongoing/current issues surrounding mental health/illness, including scientific racism, eugenics, law and public policy, poverty/homelessness, discrimination and human rights, and the mentally disordered offender.

AP/SOSC 3920 6.0 (Y) DISABILITY AND SOCIETY
This course examines disability as a social identity and as a social construct, exploring how and why experiences and conceptualizations of disability vary historically and trans-culturally, and the intersectionality of disability with “other” categories of social analysis, such as class, gender, race, and sexual orientation/identity. Drawing on the insights and the theoretical frameworks developed within the field of disability studies, this course studies disability from a theoretical, interdisciplinary perspective, stressing the importance of context (social, cultural, and political) in shaping state and popular responses to the differently-abled in various national settings.
Course credit exclusion: AS/SOSC 3920 6.00.
Course Director: D. Woronko
Format: Lecture/Seminar
Projected Enrolment: 35

AP/SOSC 3921 6.0 INDIGENOUS HEALTH & HEALING: INTERDISCIPLINARY AND TRADITIONAL DIALOGUES (not offered in 2019-20)
Indigenous communities deal with alarming rates of health problems, such as diabetes, compared to non-Indigenous populations, but many of these health issues have proven resistant to conventional biomedical treatments. At the same time, Indigenous cultures across the globe possess understandings of health and healing that differ greatly from dominant Western biomedical views. Indigenous knowledge and healing practices are integral not only for healing Indigenous peoples, but also provide important clues for how to better deal with many modern health and environmental crises. Students will learn how historic and contemporary injustices perpetuated against Indigenous peoples continue to undermine the health of Indigenous groups and will explore Indigenous understandings of health and healing. Students will also examine different approaches to healing Indigenous communities to discover what is involved in healing from colonial injustice.
AP/SOSC 4141 (Y) 6.0 WOMEN AND HEALTH (not offered in 2019-20)
This course focuses on developing research, analytical and writing skills through individual research, discussion, group collaboration, and individual and group writing. The goal of this course is to research the area of women and health with a particular emphasis on the relationship between biological and social conceptions of women's health and emphasis on the different experiences of different women. We discuss issues of power and inequality throughout the course by examining various topics, such as technology and science, medicalization, violence and conflict, body image, conception and fertility, menopause, aging, and women’s roles as care-givers, and activists. The seminar requires active participation and research by all members throughout the course.
Pre-requisites: the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.

AP/SOSC 4142 3.0 (F) HEALTH, MEDICINE AND CREATIVE RESISTANCE
This course considers the way in which researchers and practitioners have used arts-based methods and methodologies in order to engage communities, disseminate findings and intervene in critical issues related to health. Students will examine how creative resistance can function as a powerful tool for social change and a necessary component in knowledge creation and translation. We will explore examples of health-related art stemming from existing creative practices in addition to art created explicitly for the purposes of health promotion and intervention. We will also consider art produced in the context of disability and crip cultural movements and think through how this work informs interdisciplinary health studies. We will consider both the exciting possibilities of arts-based approaches to the study of health, medicine and disability as well as the ways in which creative labour can be appropriated by neoliberal institutions. Students will have an opportunity to think through core questions regarding the innovations and limitations related to the use of art in health research and practice.
Pre-requisites: the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.
Course Director: E. Nielsen
Format: Lecture/Seminar
Projected Enrolment: 25

AP/HUMA/SOSC 4143 6.0 MONSTERS, FREAKS AND THE LAME: DISABILITY AND CULTURAL REPRESENTATIONS (not offered in 2019-20)
In this course, students examine cultural representations of disability as a critical location for the construction on hegemonic attitudes to and social perceptions of disability. Seminar discussions and course readings center on scrutinizing both historical and contemporary portrayals of disability in western cultural discourses, focusing on cinematic representations and the ways class, gender, and race intersect with these portrayals. This course advances the view that cultural constructions of disability are both productive in and a product of constitutive processes around social “othering” and marginalization, not only with respect to disability but also class, race and gender relations. The burgeoning field of cultural productions by people with disabilities will also be examined in the course.
AP/SOSC 4144 6.0 (Y) ENGAGING HEALTH IN THE COMMUNITY (BA Honours Majors may substitute this course for SOSC 4140 for 2019-2020)

This course applies academic knowledge of health, health advocacy, and health care systems to experience in community settings through classroom study and the application of social science research methods in field placements in health-related organizations and agencies in the greater Toronto area.

**Pre-requisites:** AP/SOSC 3993 3.0 and AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, and the completion of 84 credits, or permission of the instructor. Students who wish to enrol in this course must contact the course director at dae@yorku.ca in advance and will be interviewed (in person or by phone) prior to being accepted into the course. Open to 4th year students only.

**Course Director:** D. Elliott

**Format:** Lecture/Seminar

**Projected Enrolment:** 25

AP/SOSC 4145 3.0 THE BRAIN, SELF AND SOCIETY (not offered in 2019-2020)

This course is designed for fourth year students in social sciences and humanities interested in neurosciences and psychiatry. It introduces students to different disciplinary perspectives on neurosciences, the self, neuropsychiatry, and narratives of the brain in contemporary biomedicine. This seminar leads advanced students through explorations of epistemological and ontological shifts in neurosciences and personhood, in both the global South and the North.

AP/SOSC 4146 3.0 (F) HEALTH AND HUMANITARIANISM

This course is an interdisciplinary examination of health and humanitarianism, with particular attention to how this field is shaped by historical, social and political-economic forces. The course focuses on the key actors, institutions and ideologies involved in health and humanitarianism, as well as on their diverse and sometimes conflicting agendas. This analysis is used to explore a number of contemporary issues relevant to the field, for example health workers and the politics of bearing witness, the politics of food aid, and the rise of public health emergencies as perceived threats to security. Guest speakers bring these issues to life using real-world examples about health and humanitarianism from the Congo, Haiti & Tanzania, for example. The course is seminar style with student-led discussion & participation. Students build off material from the course to develop their final paper on a cross-cutting theme or a particular health and humanitarian case study of interest to them.

Open to: 4th year HESO majors and other social science students with permission

**Pre-requisites:** the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.

**Course Director:** J. Samuel

**Format:** Lecture/Seminar

**Projected Enrolment:** 25
**AP/SOSC 4147 Health and Place**
(BA Honours Majors may substitute this course for SOSC 4140 for 2019-2020)
This interdisciplinary course presents health as rooted in and shaped, informed and understood by place. Students learn that health and place is about climate, geography, sociability, health democracy, landscape, the body, food, and culture. Working collaboratively with web-based technologies and applying concepts and skills acquired in the course, learners undertake an extensive neighbourhood/community case study of health and place. Open to: HESO majors. Not open to: Non-HESO majors or students who have not successfully completed the course prerequisites.
Prerequisites: AP/SOSC 1801 6.00 and AP/SOSC 2110 6.00.

*Course Director:* M. Davies  
*Format:* Lecture/Seminar  
*Projected Enrolment:* 25

**AP/SOSC 4150 3.0 AGING AND CAREGIVING** *(not offered in 2019-2020)*
We will examine the perceptions and the reality of caring for an older person. There are personal, family and societal implications as we look at innovations in caregiving, dealing with various disabilities and illnesses. We examine breakthroughs as well as barriers to care. Technology, music, continuing education, brain studies are a few exciting areas to explore. We will also examine the myths and realities of aging in societies and relate them to experiences to growing old in families and communities. Mass media depictions of the aged, issues of ageism, family dynamics, gender roles and abuse of the elderly are among the issues we will explore in terms of the social construct of age. The field of social gerontology is expanding with great rapidity. We examine theories and concepts that emerge from this research.

*Pre-requisites: the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.*
HEALTH AND SOCIETY RELATED COURSE OPTIONS

These courses are mounted by other departments and faculties across the University and may be selected to provide greater breadth or to pursue specific interests.

N.B. For course evaluation, enrolment, and instructor, please refer to that Department’s Course Calendar

Courses with a * are not offered in F/W 2019-20
Courses with a ** have reserved spaces for HESO students in 2019-2010

Science & Technology Studies

** SC/STS 3780 3.0 (F) BIOMEDICINE IN SOCIO-HISTORICAL CONTEXT
An examination of the changing relationship between biomedical research and technologies, medical practice, and social structures since 1800. Topics may include: risk and medical screening, public health, medical specialization, tropical medicine, immunology, microbiology, psychiatric illness and psychopharmacology.
Course Director: TBA
Format: Lecture/Seminar
Projected Enrolment: 50

Anthropology

AP/ANTH 3190 3.0 NUTRITIONAL ANTHROPOLOGY: FOOD AND EATING IN CROSS-CULTURAL PERSPECTIVE *
This course examines nutritional anthropology from a biocultural perspective, stressing the social and cultural determinants of food use in industrial and developing societies. It examines the linkages between food, health and ethnic identity in the context of globalization.

AP/ANTH 3200 3.0 (W) THE ANTHROPOLOGY OF INTERNATIONAL HEALTH
Emphasizing the interplay of culture, history and political economy, this course explores health problems in the developing world. Topics include analyses of international health development ideology and practice, and case studies in infectious diseases, maternal mortality, child survival, hunger and malnutrition.
Course Director: TBA
Format: Lecture/Seminar
Projected Enrolment: 50

AP/ANTH 3280 6.0 (Y) PSYCHIATRIC ANTHROPOLOGY AND SOCIAL STRESS
This course is concerned with furthering the mutual relevance of social anthropology and psychiatry, and with developing a true anthropology of suffering. It integrates theories and findings from the fields of medical anthropology, transcultural psychiatry, psychosomatic medicine, in its focus on psychosocial stress research.
**Course Director:** TBA  
**Format:** Lecture/Seminar  
**Projected Enrolment:** 50

**AP/ANTH 3330 6.0 (Y) HEALTH AND ILLNESS IN CROSS-CULTURAL PERSPECTIVE**  
Comparative perspectives on health, illness and medical systems are studied from the viewpoint of anthropology and related disciplines. Emphasis is placed on understanding the roles of the practitioner and patient in their social and cultural contexts and the importance of applied medical anthropology to the wider community. *Course credit exclusions: AS/ANTH 3330 6.00 and AS/ANTH 4330 6.00.*

**Course Director:** TBA  
**Format:** Lecture/Seminar  
**Projected Enrolment:** 50

**AP/ANTH 4160 3.00 ANTHROPOLOGY AND INDIGENOUS PEOPLES’ HEALTH *  
Contemporary and historical First Nations and Indigenous health issues are explored from a medical anthropological perspective. Using ethnographies, case studies and media-related resources, and focusing primarily within Canada, students critically analyze the cultural, political, and social contexts of First Nations health and illness. Priority access is given to upper level honours students.

**AP/ANTH 4330 3.0 (W) CRITICAL ISSUES IN MEDICAL ANTHROPOLOGY**  
Comparative perspectives on health, illness and medical systems are studied from the viewpoint of anthropology and related disciplines. Emphasis is placed on understanding the roles of the practitioner and patient in their social and cultural contexts and the importance of applied medical anthropology to the wider community. *Course credit exclusions: AP/ANTH 3330 6.00.*

**Course Director:** TBA  
**Format:** Lecture/Seminar  
**Projected Enrolment:** 25

**Human Rights & Equity Studies**

**AP/HREQ 3761 3.0 (F) CANADA’S SOCIAL POLICY (same as AP/POLS 3170 3.00)**  
Examines Canadian federal, provincial and municipal programs aimed at those outside the paid labour force. Programs covered include health care, child care services and benefits, old age pensions, social assistance and disability. Covers current debates on future of the welfare state. *Course credit exclusions: Course credit exclusion: AK/POLS 3761 3.00.*

**Course Director:** TBA  
**Format:** Lecture/Seminar  
**Projected Enrolment:** 50

**Political Science**

**AP/POLS 3170 3.0 (F) CANADA’S SOCIAL POLICY (same as AP/HREQ 3761 3.0)**
Examines Canadian federal, provincial and municipal programs aimed at those outside the paid
labour force. Programs covered include health care, child care services and benefits, old age pensions, social assistance and disability. Covers current debates on future of the welfare state.

Course Director: TBA
Format: Lecture/Seminar
Projected Enrolment: 50

**AP/POLS 3300 6.0 (Y) STATISTICS FOR SOCIAL SCIENCES**

*Note: HESO students are advised to take this course if they wish to pursue graduate studies in Public Health or Health*

This course provides a basic understanding of the statistical reasoning and fundamental statistical techniques frequently used to analyze social data. It introduces students to the uses of computers and statistics in the social sciences. It helps develop necessary critical skills to evaluate empirical research.

Course Director: TBA
Format: Lecture/Seminar
Projected Enrolment: 50

**Sociology**

**AP/SOCI 3550 3.0 SOCIOLOGY OF AGING**

This course examines interpersonal, cultural, demographic and political aspects of aging and retirement. Gender, class and other major factors are discussed, along with familial, government and self-help responses to seniors' needs.

*PRIOR TO FALL 2010: Prerequisite: A 1000-level Social Science course. Course credit exclusions: AK/SOCI 3550 3.00, AK/SOCI 3550 6.00, AS/SOCI 3850 3.00.*

**AP/SOCI 3820 6.0 (Y) SOCIOLOGY OF HEALTH AND HEALTH CARE**

Social factors related to health and physical and mental illness will be discussed, including comparative examinations of the healing process. The social organization of systems of health care will be explored, including recruitment and socialization of health care personnel, hospitals as social institutions, stratification in medicine, emergence of professional medicine and alternatives to it and development of the health promotion perspective.

Course Director: TBA
Format: Lecture/Tutorial
Projected Enrolment: 50

**AP/SOCI 3950 3.0 (W) EXPLORING DISABILITY**

Drawing on traditional and contemporary theoretical frameworks for understanding disability, this course introduces students to the field of disability studies. Within a comparative perspective, the course explores legal frameworks, social policy, advocacy and rights movements, citizenship, identities and representations. *Course credit exclusion: AS/SOCI 3950 3.00.*

Course Director: TBA
Format: Lecture/Tutorial
Projected Enrolment: 50
AP/SOCI 4072 3.0 SOCIOLOGY OF HUMAN REPRODUCTION*
This course seeks to describe and analyse contemporary rapid social change occurring in the knowledge, conduct and regulation of human reproduction, investigating this change across multiple institutional sites such as techno-science, kinship, the health system and social movements.
Course credit exclusions: None.
Prior TO FALL 2009: Course credit exclusion: AS/SOCI 4072 3.00.

AP/SOCI 4300 3.0 SOCIOLOGY OF HEALTH CARE SYSTEMS*
The course examines the theoretical models sociologists employ in analysing relationships within the health-care system. It shows how the medical and other health professions have developed in Canada within the context of the growth and change of the medicare system, its organization, and administration.

FACULTY OF HEALTH
Health Studies

HH/HLST 3010 3.0 (F & W) SOCIAL DETERMINANTS OF HEALTH*
Societal factors determine why some people stay healthy and others become ill. This course examines how these determinants of health influence health. Focus is upon income, stress, early life, social exclusion, work conditions, unemployment, social support, addiction, food and transportation.
Prerequisite: For BHS students AK/HH/HLST 1000. All other students AK/HH/HLST 1000 6.00 or for those with equivalent preparation, permission of course instructor. Note: AK/HH/HLST 3010 3.00 is open to students with an appropriate academic background in health and with permission of the Chair of the school of health policy and management. Course credit exclusion: None.

HH/HLST 3015 3.0 (F) PHARMACEUTICAL POLITICS AND POLICY
Examines the place of pharmaceuticals in the Canadian health care system. Focuses on conflicts among stakeholders in policy formation, costs and physician prescribing behaviour.
Course Director: TBA
Format: Lecture/Seminar
Projected Enrolment: 100

HH/HLST 3230 3.0 (F & W) INTEGRATED HEALTH SYSTEMS IN CANADA
Examines and critiques the elements and concepts of an evolving integrated health system (HIS) in Canada. The evolution and the socio-political-economic impact of this new evolving holistic and integrated health-healing model from an inter-disciplinary and cross-sectoral perspective are studied.
Prerequisite: Successful completion of 24 credits or permission of course instructor. Course credit exclusion: None.
Course Director: TBA
Format: Blended Online and Classroom
Projected Enrolment: 120

HH/HLST 3400 3.0 (F & W) HEALTH CARE MANAGEMENT AND IMPROVEMENT
Analyzes issues related to health system improvement. Examines quality improvement theory and techniques and considers the barriers and facilitating factors for bringing about improvement in the delivery and outcomes of health care faced by managers, clinicians and organizations. Prerequisites: Successful completion of 24 credits or permission of course instructor. Course credit exclusion: None.

Course Director: TBA
Format: Lecture/Seminar
Projected Enrolment: 75

HH/HLST 3510 3.0 POVERTY AND HEALTH IN CANADA: CURRENT EVIDENCE AND POLICY RESPONSES*
Examines evidence related to the increasing incidence of poverty in Canada and the mechanisms by which poverty threatens the health of both the poor and not poor. Explores various potential policy responses.

Psychology

HH/PSYC 3170 3.0 (F & W) HEALTH PSYCHOLOGY
This course explores the developing role of psychology in the health field. It provides psychological frameworks that elucidate the (non) practice of health behaviours, the role of stress in illness, adjustment to and coping with illness and representations of health/illness. Prerequisites: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a minimum grade of C. Course credit exclusions: AS/SC/PSYC 3440 3.00 (prior to Summer 2002), AS/HH/SC/KINE 3100 3.00, AS/HH/SC/KINE 4050D 3.00 (prior to Summer 1997), AS/HH/SC/KINE 4710 3.00, GL/PSYC 3635 3.00.

Course Director: TBA
Format: Lecture/Seminar
Projected Enrolment: 195

HH/PSYC 3490 3.0 (F & W) ADULT DEVELOPMENT AND AGING
An examination of data and theories relating to the psychology of adult development and aging. Major topics include biological and psychological theories of aging; age changes in intelligence, personality and social relations; pathologies of old age and methods of intervention. Prerequisites: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a minimum grade of C. Course credit exclusions: AK/PSYC 3700D 3.00 (prior to Summer 2002), GL/PSYC 3310 3.00.

Course Director: TBA
Format: Lecture/Seminar
Projected Enrolment: 120

OTHER RELATED HEALTH COURSES:
The HESO Coordinator will consider credit for other related health courses on an individual basis. Students should make an appointment to see the Coordinator before taking these courses. Transfer students from other faculties must make an appointment to see the Coordinator to discuss which courses can be counted towards their HESO degree.
How to Enrol in a Health and Society Degree Program

To enrol in one of our Health and Society courses please go to the Undergraduate Enrolment and Registration Guide. The following information applies to undergraduate course enrolments only. Other registration guides are www.registrar.yorku.ca/enrol/guide/

As you plan your courses in Health & Society, remember that you must meet both the Faculty of Liberal Arts & Professional Studies and the HESO Program requirements. While General LA&PS requirements are summarized in this booklet, these points are of special importance:

- for an Honours BA (120 credits), students must complete at least 18 credits at the 4000-level including at least 12 credits in the Honours Major field;

- in cases where a student is pursuing two fields in a Double Major or Major/Minor program, a course listed as an option in both fields may be counted toward credit in only one field;
FACULTY OF ARTS AND PROFESSIONAL STUDIES

GENERAL EDUCATION

For Students Entering/Changing Programs effective Fall/Winter 2014/2015

The Faculty of Liberal Arts and Professional Studies General Education curriculum provides students with the foundation of interdisciplinary knowledge, breadth, methods and the approaches necessary for successful Liberal Arts and Professional education.

General Education courses approved for credit expose students to ways of knowing and fundamental ideas spanning the Humanities, Natural Sciences and Social Sciences. These courses also provide explicit instruction in critical analytical skills and thought and its communication in writing and speech.

For all degree types offered by the Faculty of Liberal Arts and Professional Studies, students must take a minimum of 21 General Education credits from the approved list of LA&PS General Education courses as follows:

- 6.00 credits in Natural Science (NATS)
- 9.00 credit approved General Education course in the Social Science (SOSC) or Humanities (HUMA) categories.
- 6.00 credit approved General Education course in the opposite category to the 9.00 credit course in Social Science (SOSC) or Humanities (HUMA) already taken.

Guidelines for General Education courses:

- It is strongly recommended that students successfully complete (pass) their first General Education course within the first 24 credits and all General Education courses within the first 48 credits.
- All General Education courses are offered at the 1000-level.
- All approved General Education courses may count for General Education credit; some may count for major credit; none may count as both. For students in programs where a General Education course is a required major course, a different General Education course will have to be taken to satisfy the General Education requirement (no double counting).
- A maximum of 36 credits in General Education will count towards the degree. Students who are required to exceed the 36-credit maximum because of Program/Degree requirements must obtain permission from LA&PS Dean’s office
- General Education courses may be offered by any School or Department in Faculty of Liberal Arts & Professional Studies.
Honours BA: 120 Credits

Proportion of Courses Taken at York (formerly titled University Residency requirement): a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

Graduation requirement: students must successfully complete (pass) at least 120 credits which meet the Faculty's Degree and Program Requirements with a cumulative grade point average of at least 5.00.

General Education: a minimum of 21 General Education credits as follows:

- 6.00 credits in Natural Science NATS
- 9.00 credit approved General Education course in the SOSC or HUMA categories
- 6.00 credit approved General Education course in the opposite category to the 9.00 credit course in SOSC or HUMA already taken

Major credits: students will take at least 42 credits in Health and Society including the following:

- AP/SOSC 1801 6.00
- AP/SOSC 2110 6.00
- AP/SOSC 3993 3.00
- at least 18 further credits chosen from the Health and Society course list at the 3000 level or above
- AP/SOSC 4147 6.0 - Health and Place (Health and Society Seminar)
- at least 6 further credits at the 4000-level chosen from the Health and Society course list

Upper-level credits: at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

Credits outside the major: at least 18 credits. (Note: students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)
# HEALTH AND SOCIETY FACULTY/ COURSE DIRECTORS

<table>
<thead>
<tr>
<th>NAME</th>
<th>COURSE</th>
<th>TELEPHONE</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Megan Davies</strong></td>
<td>3116 (Y)</td>
<td>33812</td>
<td><a href="mailto:daviesmj@yorku.ca">daviesmj@yorku.ca</a></td>
</tr>
<tr>
<td>Associate Professor</td>
<td>4147 (Y)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Lykke De La Cour</strong></td>
<td>on sabbatical</td>
<td>33833</td>
<td><a href="mailto:delacour@yorku.ca">delacour@yorku.ca</a></td>
</tr>
<tr>
<td>Assistant Professor</td>
<td></td>
<td></td>
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<tr>
<td><strong>Denielle Elliott</strong></td>
<td>4144 (Y)</td>
<td>77823</td>
<td><a href="mailto:dae@yorku.ca">dae@yorku.ca</a></td>
</tr>
<tr>
<td>Associate Professor</td>
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<tr>
<td><strong>Kenton Kroker</strong></td>
<td>3090 (Y)</td>
<td></td>
<td><a href="mailto:kkroker@yorku.ca">kkroker@yorku.ca</a></td>
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<tr>
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<tr>
<td><strong>Emilia Nielsen</strong></td>
<td>1801 (W)</td>
<td>77813</td>
<td><a href="mailto:nielsene@yorku.ca">nielsene@yorku.ca</a></td>
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<tr>
<td>Assistant Professor</td>
<td>3115 (W)</td>
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<td>3993 (F)</td>
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<td>4142 (F)</td>
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<tr>
<td><strong>Jeannie Samuel</strong></td>
<td>1801 (F)</td>
<td>33759</td>
<td><a href="mailto:jesamuel@yorku.ca">jesamuel@yorku.ca</a></td>
</tr>
<tr>
<td>Sessional Assistant Professor</td>
<td>2110 (F)</td>
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<tr>
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<td>4146 (F)</td>
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</tr>
<tr>
<td><strong>Dagmara Woronko</strong></td>
<td>2110 (W)</td>
<td></td>
<td><a href="mailto:dagmara@yorku.ca">dagmara@yorku.ca</a></td>
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<tr>
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<td>3122 (F)</td>
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<tr>
<td>Event</td>
<td>FALL</td>
<td>YEAR</td>
<td>WINTER</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>------------</td>
<td>-----------</td>
<td>-----------</td>
</tr>
<tr>
<td>Classes start</td>
<td>Sept 4</td>
<td>Sept 4</td>
<td>Jan 6</td>
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<tr>
<td>Fall Reading Dates (no classes, University open)</td>
<td>Oct 12-18</td>
<td>Oct 12-18</td>
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<tr>
<td>Last date to submit Fall term work</td>
<td>Dec 3</td>
<td>Dec 3</td>
<td></td>
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<tr>
<td>Fall classes end</td>
<td>Dec 3</td>
<td>Dec 3</td>
<td></td>
</tr>
<tr>
<td>Fall Study Day (no classes; University open)</td>
<td>Dec 4</td>
<td>Dec 4</td>
<td></td>
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<tr>
<td>Fall examinations</td>
<td>Dec 5-20</td>
<td>Dec 5-20</td>
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<tr>
<td>Winter Reading Week (no classes, university open)</td>
<td>Feb 15-21</td>
<td>Feb 15-21</td>
<td></td>
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<tr>
<td>Last date to submit Winter term work</td>
<td>April 5</td>
<td>April 5</td>
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<tr>
<td>Winter classes end</td>
<td>April 5</td>
<td>April 5</td>
<td></td>
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<tr>
<td>Winter Study Day (no classes; University open)</td>
<td>April 6</td>
<td>April 6</td>
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<tr>
<td>Winter examinations</td>
<td>April 7-25</td>
<td>April 7-25</td>
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</tbody>
</table>
Course Checklist 1

Honours Major BA (42 Credit) Program

Name____________________________________________

Date_______________________________________

Complete this form only if you have selected one of the following degree programs. Begin by checking the box beside your program and (for Double Majors and Major/Minors) printing the name of the Co-Major (or Minor) in the indicated space. Then enter the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the “Credits completed” column. Finally, choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table.

- **Honours BA.**
- **Honours (Double Major) BA**. Co-Major:

- **Honours (Double Major) Interdisciplinary BA**. Co-Major:

- **Honours (Major/Minor) BA**. Minor: ______________________

<table>
<thead>
<tr>
<th>Course type</th>
<th>Course number</th>
<th>Credits</th>
<th>Credits completed</th>
<th>Year taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required (total 21 credits)</td>
<td>AP/SOSC 1801 6.0**</td>
<td>6</td>
<td>6</td>
<td>20__ - 20__</td>
</tr>
<tr>
<td></td>
<td>AP/SOSC 2110 6.0</td>
<td>6</td>
<td></td>
<td>20__ - 20__</td>
</tr>
<tr>
<td></td>
<td>AP/SOSC 3993 3.0</td>
<td>3</td>
<td></td>
<td>20__ - 20__</td>
</tr>
<tr>
<td></td>
<td>AP/SOSC 4144 or 4147 6.0</td>
<td>6</td>
<td></td>
<td>20__ - 20__</td>
</tr>
<tr>
<td>HESO Recommended Options (see HESO course list)</td>
<td>AP/SOSC 3______</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>AP/SOSC 3______</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>AP/SOSC 4______</td>
<td></td>
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<tr>
<td></td>
<td>AP/SOSC 4______</td>
<td></td>
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<tr>
<td>HESO Recommended and Related Options (see HESO course list)</td>
<td>3000-level or 4000-level (total 9 credits)</td>
<td>3</td>
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<tr>
<td></td>
<td>3000-level or 4000-level (total 9 credits)</td>
<td>3</td>
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<tr>
<td>Total credits</td>
<td></td>
<td></td>
<td><strong>42</strong></td>
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</table>

*Remember that a course listed in both fields of a double-major or major-minor program may be counted toward credit in one field but not both. Consider degree requirements for your specific co-major or minor field.

**Students who enrolled as HESO Majors before FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.
# Course Checklist 2

**Honours Minor BA (30 Credits)**

Name__________________________________________________

Date__________________________________________________

Major Field______________________________________________

Begin by entering the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the “Credits completed” column. Then choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table.

<table>
<thead>
<tr>
<th>Course type</th>
<th>Course number</th>
<th>Credits</th>
<th>Credits completed</th>
<th>Year taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required (total 15 credits)</td>
<td>AP/SOSC 1801 6.0**</td>
<td>6</td>
<td>6</td>
<td>20__ - 20__</td>
</tr>
<tr>
<td></td>
<td>AP/SOSC 2110 6.0</td>
<td>6</td>
<td></td>
<td>20__ - 20__</td>
</tr>
<tr>
<td></td>
<td>AP/SOSC 3993 3.0</td>
<td>3</td>
<td></td>
<td>20__ - 20__</td>
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<tr>
<td>HESO Recommended Options (see HESO course list)</td>
<td>3000-level (total 6 credits)</td>
<td>AP/SOSC 3____</td>
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<td></td>
<td>4000-level (total 6 credits)</td>
<td>AP/SOSC 4____</td>
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<tr>
<td>HESO Recommended and Related Options (see HESO course list)</td>
<td>3000-level or 4000-level (total 3 credits)</td>
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<td><strong>Total credits</strong></td>
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</table>

**Remember that a course listed in both fields of a double-major or major-minor program may be counted toward credit in one field but not both. In planning your courses, you should begin by considering the degree requirements for your major field.**

*Students who enrolled as HESO Minors before FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.*
Course Checklist 3

BA Program (30 Credits)

Name_______________________________________________

Date___________________________________________

Begin by entering the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the “Credits completed” column. Then choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table.

<table>
<thead>
<tr>
<th>Course type</th>
<th>Course number</th>
<th>Credits</th>
<th>Credits completed</th>
<th>Year taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required (total 15 credits)</td>
<td>AP/SOSC 1801 6.0*</td>
<td>6</td>
<td>6</td>
<td>20__ - 20__</td>
</tr>
<tr>
<td></td>
<td>AP/SOSC 2110 6.0</td>
<td>6</td>
<td></td>
<td>20__ - 20__</td>
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<tr>
<td></td>
<td>AP/SOSC 3993 3.0</td>
<td>3</td>
<td></td>
<td>20__ - 20__</td>
</tr>
<tr>
<td>HESO Recommended Options</td>
<td>AP/SOSC 3_____</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(total 6 credits at 3000 level)</td>
<td>AP/SOSC 3_____</td>
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<tr>
<td>(see HESO course list)</td>
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<tr>
<td>HESO Recommended and Related Options (9 credits at 3000-level or 4000-level) (see HESO course list)</td>
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<tr>
<td>Total credits</td>
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<td>30</td>
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</tbody>
</table>

*Students who enrolled as HESO Majors before FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.