

YORK UNIVERSITY

FACULTY OF LIBERAL ARTS & PROFESSIONAL STUDIES

DEPARTMENT OF SOCIAL SCIENCE

# HEALTH & SOCIETY

FALL/WINTER 2020-2021  
COURSE SELECTION GUIDE

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## Health & Society Program

York University  
Faculty of Liberal Arts & Professional Studies  
Department of Social Science

April 2020

Dear Students:

Welcome to the Health & Society Course Selection Guide, your gateway to our rapidly growing Health & Society Program. As you'll see in the following pages, we offer stand-alone BA degrees at both the Honours and Non-Honours levels as well as Double Major Honours and Major/Minor degree options.

In the coming year we'll be continuing to develop a range of other program activities, including career events and HESOSA, our Health & Society Student Club. To stay informed, just click on our website at [www.yorku.ca/laps/sosc/heso](http://www.yorku.ca/laps/sosc/heso).

This guide is intended to give you the necessary information to help in the selection of courses for your Health & Society degree. If you would like to learn more about program requirements or specific courses, please book an appointment to see the coordinator of the program.

We look forward to hearing from you.

Health & Society  
Coordinator

## **HEALTH & SOCIETY STUDENT ASSOCIATION**

The Health & Society Student Association is our student club, an active group of HESO students. Working cooperatively, they share an understanding of health issues and apply ideas developed in the HESO program to help bring positive changes to our community. The club organizes a list-serve, social events, visiting speakers, career information panels, and volunteer opportunities.

The club's objectives are:

- To provide a forum for the exchange of health-related ideas
- To educate the York University community about local and international health issues
- To organize events related to health promotion, health education, health advocacy and health opportunities
- To provide opportunities for HESO students to get to know each other as individuals.

To find out more about joining the club contact the following:

Jair Kallidumbil  
Student Relations Coordinator  
Centre for Student Community & Leadership Development  
Ross Building, S172  
Telephone: (416) 736-2100 x 22694 (Voicemail)  
Email Address: [jairak@yorku.ca](mailto:jairak@yorku.ca)

<http://studentclubs.sclد.yorku.ca/contact-us/>

YUConnect: Health and Society Student Association (HESOSA)

Facebook page: <https://www.facebook.com/groups/130930616946807/>

## Introduction to Health & Society at York University

Established in 1988, the Health & Society Program is housed in the Faculty of Liberal Arts & Professional Studies, Department of Social Science. We offer courses that bring together a range of academic fields, most notably sociology, health humanities, cultural anthropology and social history. Our teaching challenges students to look critically at biomedical models and practices, to understand the complexities of health policy, to see the ways in which globalizing economies shape both illness and health care, and to appreciate the role played by social forces and cultural change in shaping individual well-being.

Like most programs in the Faculty of Liberal Arts and Professional Studies, the Health & Society program is not vocationally based. It focuses on a broad interdisciplinary approach to health, which provides a background for students seeking employment in the health care sector with both nonprofit and private agencies, health organizations, and government at all levels, as well as providing a health background for students who wish to focus on health in fields such as law, journalism, women's issues and social activism. Students who wish to pursue graduate training in the health care field will find that it provides an excellent foundation for health professions, such as occupational therapy, various counselling professions, such as social work, and studies in community health, as well as graduate studies in Health, Public Health, Global Health, Disability Studies, Environmental Studies, Social Justice Studies and Health Administration. The program also simply enriches the experience of those who have general interests in health-related issues.

### HEALTH & SOCIETY MISSION STATEMENT

The goal of the Health & Society program is to challenge students to analyze health and healing through an interdisciplinary lens, to look critically at biomedical practices, to understand the complexities of health policy, and to see the ways globalizing economies shape illness, health care and individual well-being. Health & Society endeavours to expose students to a variety of theoretical approaches used in health studies, as well as a range of academic fields, notably sociology, political economy, cultural anthropology and social history, and to teach students to read and think critically, to write well, to speak with confidence, and to successfully undertake independent research projects. The intention of our program is to prepare students to be intelligent, innovative and compassionate actors in the mainstream and alternative health and social care sectors. With an active student club and a dedicated group of faculty and course directors, Health & Society strives to embody the notion that a program should also be a community.



Get updates on the program from our twitter account: @YorkU\_HESO

## Health & Society Degree Programs

The Health & Society Program has a number of degree options, most notably an Honours BA that may be taken on a stand-alone basis or in conjunction with other departments or programs as an Honours (Double Major), Honours (Double Major) Interdisciplinary, or Honours (Major/Minor) BA Program. Other options include an ordinary (non-Honours) BA Program. Students may enroll in any of these programs after completing 24 credits. Honours programs require that students attain Honours standing (minimum 5.0 average).

## Combining a Health & Society Degree and a Concurrent Certificate

Health & Society recommends that majors consider the following concurrent certificate diploma options to broaden their post-degree employment and continuing education prospects:

- Anti-Racist Research and Practice <http://futurestudents.yorku.ca/program/certificates/anti-racist-research-practice>
- Community Arts Practice <http://futurestudents.yorku.ca/program/certificates/community-arts-practice>
- Emergency Management <http://futurestudents.yorku.ca/program/certificates/emergency-management>
- Gender and Women's Studies <http://futurestudents.yorku.ca/program/certificates/womens-studies>
- Health Informatics <http://futurestudents.yorku.ca/program/certificates/health-informatics>
- Health Services Management <http://futurestudents.yorku.ca/program/certificates/health-services-financial-management>
- Human Resources Management <http://futurestudents.yorku.ca/program/certificates/human-resources-management>
- Indigenous Studies <http://futurestudents.yorku.ca/program/certificates/indigenous-studies-certificate>
- Law & Society <http://futurestudents.yorku.ca/program/certificates/law-society>
- Public Policy Analysis <http://futurestudents.yorku.ca/program/certificates/public-policy-analysis>
- Refugee and Migration Studies <http://futurestudents.yorku.ca/program/certificates/refugee-migration-studies>
- Sexuality Studies <http://futurestudents.yorku.ca/program/certificates/sexuality-studies>
- Urban Ecologies <http://futurestudents.yorku.ca/program/certificates/urban-ecologies>
- Urban Studies <https://urst.sosc.laps.yorku.ca/certificate/>

## Health & Society – Degree Requirements (as of 2020-21)

\*Prior to 2020-21 students may follow the 2019-20 calendar and checklists.

Students are advised to make an appointment with the Faculty of Liberal Arts and Professional Studies Advising Department of Social Science as well as the Health & Society Coordinator to ensure that they meet all the requirements.

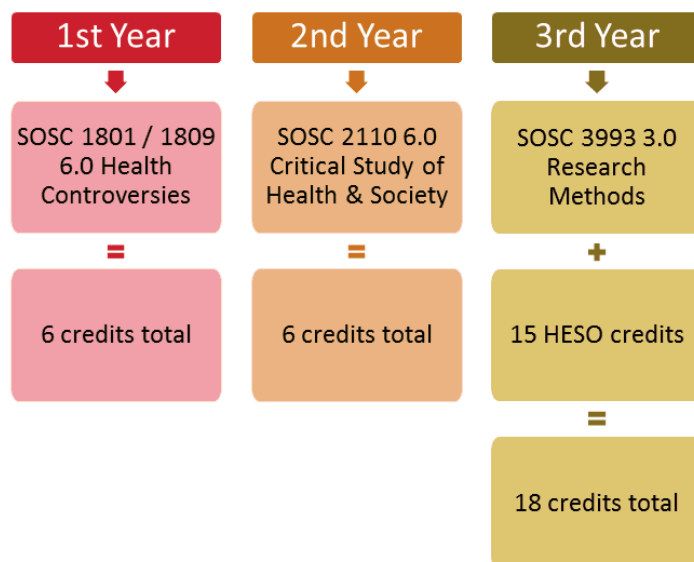
### BA Program

\*Prior to 2020-21 students may follow the 2019-20 calendar and checklists.

#### Students will take at least 30 credits in Health & Society including the following:

- AP/SOSC 1801 6.0 - Health Controversies: Issues of Health, Illness
- AP/SOSC 2110 6.0 - A Critical Study of Health & Society
- AP/SOSC 3993 3.0 - Strategies of Social Science Research
- at least 15 additional credits at the 3000 level chosen from the Health & Society course list

\*Students who enrolled as HESO Majors **before** FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.



### Honours BA Program\* (as of 2020-21)

\*Prior to 2020-21 students may follow the 2019-20 calendar and checklists.

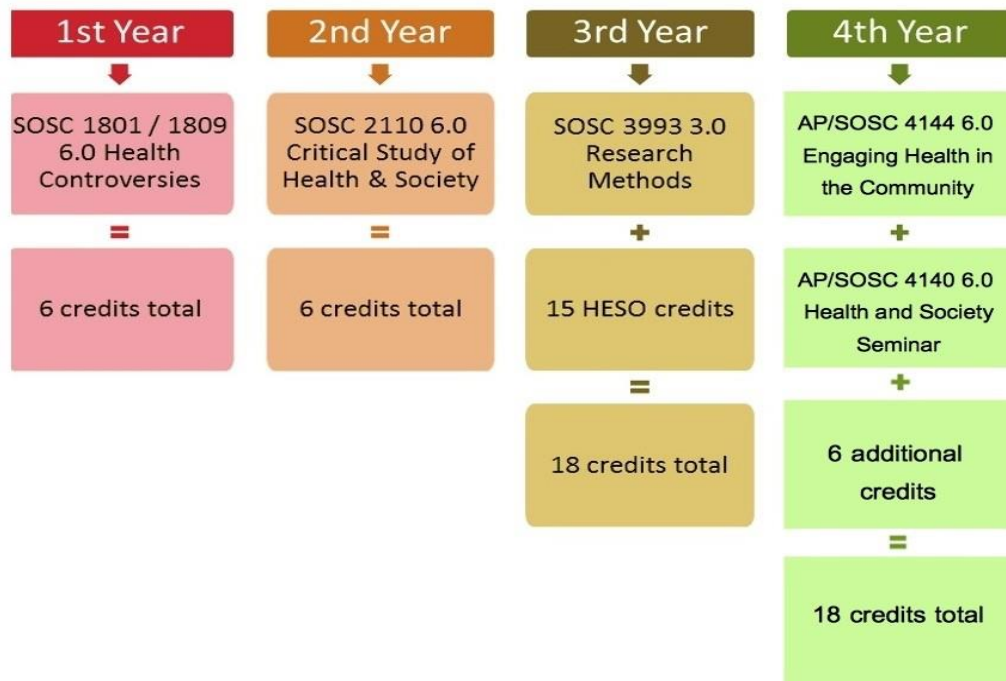
#### Students will take at least 48 credits in Health & Society including the following:

- AP/SOSC 1801 6.0 – Health Controversies
- AP/SOSC 2110 6.0 – A Critical Study of Health & Society
- AP/SOSC 3993 3.0 – Strategies of Social Science Research
- AP/SOSC 4140 6.0 – Health and Society Seminar
- AP/SOSC 4144 6.0 – Engaging Health in the Community

- 15 additional credits at the 3000 level or above chosen from the Health & Society course list, including at least 6 credits from the Department of Social Science
- 6 additional Social Science credits at the 4000 level chosen from the Health & Society course list

\*Prior to 2020-21 students may follow the 2019-20 calendar and checklists.

\*Students who enrolled as HESO Majors before FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.





**This program may also be pursued jointly with other programs in the following ways:**

**1. Honours Double Major BA**

The Honours BA program described above may be pursued jointly with approved Honours Double Major degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**2. Honours Double Major Interdisciplinary (Linked) BA**

The Honours BA program described above may be linked with any Honours Double Major Interdisciplinary BA program in the Faculty of Liberal Arts and Professional Studies. Students must take at least 42 credits in Health & Society and at least 36 credits in the interdisciplinary program. Courses taken to meet Health & Society requirements cannot also be used to meet the requirements of the interdisciplinary program.

Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level including at least 12 credits in Health & Society and 6 credits in the interdisciplinary program. For further details of requirements, refer to the listings for specific Honours Double Major Interdisciplinary BA programs.

**3. Honours Major/Minor BA**

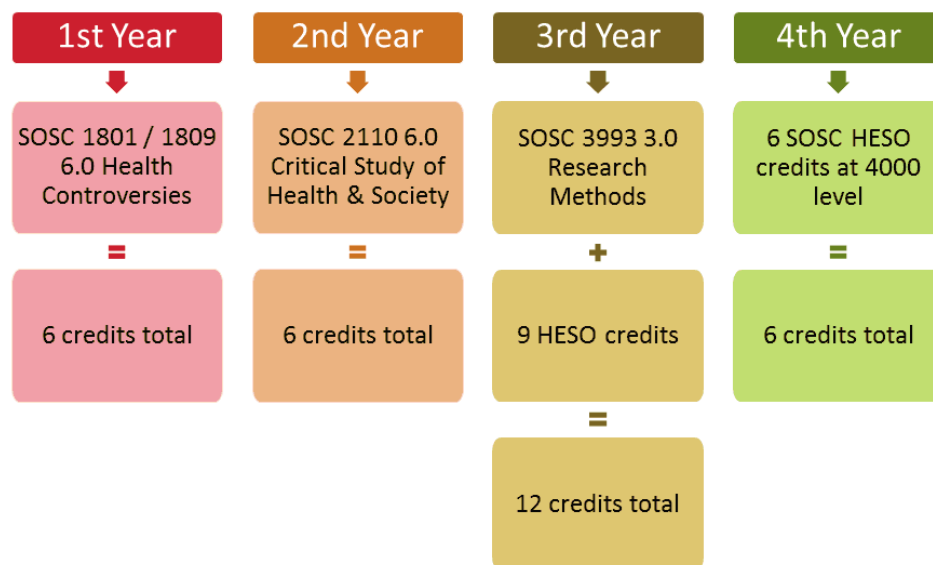
The Honours BA program described above may be pursued jointly with approved Honours Minor degree programs in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

**4. Honours Minor BA**

The Honours Minor BA program described may be combined with any approved Honours BA program that offers a major/minor option in the Faculties of Environmental Studies, Fine Arts, Health, Liberal Arts and Professional Studies or Science and Engineering. For further details on requirements, refer to the listings for specific Honours programs that may be pursued jointly with other Faculties.

Students will take at least 30 credits in Health & Society, including the following:

- AP/SOSC 1801 6.0 – Health Controversies
- AP/SOSC 2110 6.0 – A Critical Study of Health & Society
- AP/SOSC 3993 3.0 – Strategies of Social Science Research
- 9 additional credits at the 3000 level chosen from the Health & Society list of courses
- 6 Social Science credits at the 4000 level from the Health & Society list of program courses



## HESO AWARDS

- *Gina Feldberg Prize* (formerly The Health & Society Prize)

This award honours the memory and distinguished teaching record of Professor Gina Feldberg by recognizing academic excellence in a fourth-year Health & Society Honours major. The Prize will be awarded in November of each year to the fourth-year Health & Society Honours major who attained the highest academic average in his/her previous year of full-time study.

- *HESO Essay Award*

The Health & Society Founders Prize is given to students for creative distinction, excellence and exceptional initiative in the completion of a Health & Society course assignment. The prize is given out at the 2nd, 3rd and 4th year levels.

## HEALTH & SOCIETY COURSE LIST

**REQUIRED COURSES** \*Prior to 2020-21 students may follow the 2019-20 calendar and checklists.

AP/SOSC 1801 6.0 (Y) Health Controversies: Issues of Health, Illness and Society

AP/SOSC 2110 6.0 (Y) A Critical Study of Health & Society

AP/SOSC 3993 3.0 (F&W) Strategies of Social Science Research

AP/SOSC 4140 6.0 (Y) Health and Society Seminar

AP/SOSC 4144 6.0 (Y) Engaging Health in the Community

\*Students who enrolled as HESO Majors **before** FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.

**RECOMMENDED COURSES** (Courses with a \* are not offered in 2020-21)

*\*Course offerings are subject to change.*

AP/SOSC 2102 3.0 (S1) Health Systems in the Global Society

AP/SOSC 2112 3.0. Graphic Medicine

AP/SOSC 2150 3.0 Environmental Justice and Health\*

AP/SOSC 2152 3.0 Sleep, Health and Medical Science\*

AP/SOSC 3090 6.0 (Y) Medicine and North American Society in Historical Perspective

AP/SOSC 3103 3.0 (S1) Health: International and Comparative Perspectives

AP/SOSC 3112 3.0 Health, Storytelling and Media\*

AP/SOSC 3113 6.0 Health Care Professions: Theories and Issues\*

AP/SOSC 3116 6.0 (Y) The Patient\*

AP/SOSC 3118 3.0 (F) Drugs and Society

AP/SOSC 3121 3.0 (S1 & S2) Race and Health

AP/SOSC 3122 3.0 (F) Childhood and Health\*

AP/SOSC 3168 3.0 (W) Environmental Health

AP/SOSC 3169 3.0 Occupational Health\*

AP/SOSC 3362 6.0 Law, Medicine and Madness\*

AP/SOSC 3920 6.0 (Y) Disability and Society

AP/SOSC 3921 6.0 Indigenous Health and Healing

AP/SOSC 4141 3.0 (F) Women and Health

AP/SOSC 4142 3.0 (F) Health, Medicine and Creative Resistance\*

AP/SOSC 4144 6.0 (Y) Engaging Health in the Community

AP/SOSC 4145 3.0 The Brain, Self and Society\*

AP/SOSC 4146 3.0 (F) Health and Humanitarianism

AP/SOSC 4150 3.0 Aging and Caregiving\*

AP/SOSC 4147 6.0 Health and Place \*

AP/SOSC 4148 3.0 Food and Health

**RELATED COURSES** (Courses with a \* are not offered in 2020-21)

*\*Course offerings are subject to change.*

For further information about related courses, please consult the Department Calendar or Website.

**Anthropology**

AP/ANTH 3190 6.0 Food, Eating and Nutrition in Cross-Cultural Perspective

AP/ANTH 3200 3.0 (W) The Anthropology of International Health\*

AP/ANTH 3280 6.0 (Y) Anthropology and Psychiatry in Global Context

AP/ANTH 3330 6.0 (Y) Health and Illness in Cross-Cultural Perspective

AP/ANTH 4160 3.0 (F) Anthropology and Indigenous Peoples' Health\*

**Gender and Women's Studies**

AP/GWST 3511 3.00 Women's Sexualities

AP/GWST 3554 3.00 Women and Madness

**Human Rights & Equity Studies**

AP/HREQ 3761 3.0 (F) Canada's Social Policy (same as PPAS 3761)

**Sociology**

AP/SOCI 3550 3.0 Sociology of Aging\*

AP/SOCI 3820 6.0 (Y) Sociology of Health and Health Care

AP/SOCI 3950 3.0 (W) Exploring Disability

AP/SOCI 4072 3.0 Sociology of Human Reproduction\*

AP/SOCI 4300 3.0 (W) Sociology of Health Care Systems

**Science & Technology Studies**

SC/STS 3780 3.0 (F) Biomedical Science in Social & Historical Context

**FACULTY OF HEALTH**

**Health Studies**

HH/HLST 3015 3.0 (F) Pharmaceutical Politics and Policy

HH/HLST 3230 3.0 (F) Integrated Health Systems in Canada

HH/HLST 3510 3.0 Poverty and Health in Canada (S1 2020)

**Psychology**

HH/PSYC 3490 3.0 (F &W) Adult Development and Aging

## Health & Society Course Descriptions

### **REQUIRED COURSES**

\*Students who enrolled as HESO Majors **before** FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.

Health & Society students should contact the Program Coordinator for an advising appointment each spring. If a Health & Society student is unable to get into a Health & Society course, then they should contact the Program Coordinator.

### **AP/SOSC 1801 6.0 (Y) HEALTH CONTROVERSIES: ISSUES OF HEALTH, ILLNESS AND SOCIETY**

This course is a part of the Faculty of Liberal Arts & Professional Studies General Education Program and will fulfill the General Education requirements for Social Science. It is designed to provide interdisciplinary knowledge and breadth in the area of Health & Society. Health, illness and healing are concepts considered so familiar that they are widely taken for granted among the general populace. Nevertheless, concepts of health, illness and healing have been at the centre of the most politically and ideologically charged debates with which societies have grappled. While these debates largely take place beyond the awareness of the general public, their outcomes have direct implications for our health. In the occasional instances when the political and ideological nature of health, illness and healing become visible, they are labeled by media as 'Health Controversies.' Therefore, health controversies provide an engaging and practical way to study the political, economic, socio-cultural and historical aspects of health, illness and healing. Through an examination of some of the major historic and current health controversies in North America and globally, this course examines issues and themes that are foundational to a critical, interdisciplinary study of Health & Society. The course will lead students to appreciate the many factors that influence the health and illness in society, as well as the politically and ideologically charged nature of healing.

*Course Directors:* TBD

*Format:* Lecture/Tutorial

*Projected Enrolment:* 400

### **AP/SOSC 2110 6.0 (Y) A CRITICAL STUDY OF HEALTH & SOCIETY**

Health is about knowledge and power. Health is about vast health systems created by institutions, governments and large pharmaceutical corporations. Health is about culture and food. Health is about human rights and infectious disease. Health is about hard work, daily life and love. To help students understand health in this complex fashion, we teach you to see health as interdisciplinary, multi-faceted and ever-changing. SOSC 2110 students are encouraged to make connections between what they experience in their own lives and their communities and the material covered in the course. Health is a complex, fascinating, and deeply relevant topic to study. This course will give you important tools for understanding health and becoming a successful and thoughtful actor in the health world. We will teach you listen and read actively and to communicate your ideas effectively. Course assignments include journals, an essay and a fieldwork research project.

*Course Director:* L. De La Cour

*Format:* Lecture/Tutorial

*Projected Enrolment:* 150

### **AP/SOSC 3993 3.0 (F & W) STRATEGIES OF SOCIAL SCIENCE RESEARCH**

*(Required for all HESO degrees except Honours Linked Double Major)*

This is a course in critical social science methodology and is designed to improve students' abilities to read and evaluate social research. The major research methods will be studied using exemplary texts and hands on assignments. The methods considered and compared are: quasi-experiments, surveys, ethnography, historical method, case studies, text analysis, and action research.

The course is not primarily about how to conduct a research project, although the skills developed in the course are essential for researchers as well as for those who rely on social science knowledge in support of public policy and social action. Rather, the emphasis is on acquiring the ability to understand and evaluate research findings and reports. This ability is essential in any career or undertaking that relies on empirical evidence and analysis as the basis for rational decisions. This course is jointly mounted by the Health & Society, Labour Studies, and Law and Society Programs in the Department of Social Science. A number of places are reserved for majors in these Programs. Students are advised to check that they are in the correct section.

*Course Director:* K. Kroker

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 4140 6.0 (Y) A HEALTH & SOCIETY SEMINAR**

This research seminar examines theoretical and applied problems in health and society. It introduces students to a variety of research methods and evaluative skills, which they apply in their own analysis of a particular problem. The subject of the course will vary yearly.

*Pre-requisites:* the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.

*Seminar Theme for 2020-2021:* "Arts, Medicine and Healing"

*Pre-requisites:* the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.

*Course Director:* E. Nielsen

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

### **AP/SOSC 4144 6.0 (Y) ENGAGING HEALTH IN THE COMMUNITY**

This course applies academic knowledge of health, health advocacy, and health care systems to experience in community settings through classroom study and the application of social science research methods in student placements in health-related organizations and agencies.

*Pre-requisites:* AP/SOSC 3993 3.0 and AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, and the completion of 84 credits, or permission of the instructor.

*Course Director:* D. Elliott

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

## **RECOMMENDED COURSES**

*\*Course offerings are subject to change.*

### **AP/SOSC 2102 3.0 (S1) HEALTH SYSTEMS IN THE GLOBAL SOCIETY**

This course explores Health Systems from a comparative and international perspective. It analyses health changes, health technology and their impact on health care delivery, medical practice, health care funding and discusses the targets and the challenges for health in a global world. It covers also the health reforms in the public and in private Health Systems and provides an international perspective of Health Systems for the 21<sup>st</sup> Century. This course is intended to be a collective learning experience where students are also requested to work in teams to prepare a research paper and an in/class presentation.

*Course Director:* J. Llambias-Wolf

*Format:* Lecture/Seminar

*Projected Enrolment:* 75

### **AP/SOSC 2150 3.0 Environmental Justice and Health**

*(not offered in 2020-21)*

The course learning outcomes have been revised (see below) to focus more explicitly on contemporary themes in the environmental justice literature, namely environmental racism, gender and class disparities associated with climate change and environmental degradation, the politics of toxic exposure, toxic waste and e-waste, water access, sanitation, issues surrounding nutritional security, and the principles of environmental justice and equity.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 75

### **AP SOS 2152 Sleep, Health and Medical Science** *(not offered in 2020-21)*

Sleep matters to our health, to our social interactions, and to our medical and biological knowledges. This course treats sleep as a *Res publica* – a "public affair" – by introducing students to the historical and sociopolitical "republics of sleep" and showing how these contemporary republics are built upon a complex set of interactions between biomedicine and sociopolitical concepts of health. Sleep seems private, but it is in fact very much a public affair. Sleep has been closely integrated into human cultures, societies, religions, technologies, architectures, and even politics. Before the early twentieth century, the significance of sleep to health was largely relegated to the status of a mysterious necessity: crucial, but fundamentally unknowable. In contrast, contemporary biomedicine claims to know an awful lot about sleep; and sleep is now an important public health concern. This course examines the different ways in which sleep medicine (or "sleep science") and social structures have together produced "republics of sleep." Each module of the course will first introduce students to a particular theoretical framework, followed by a case study taken directly from past or contemporary sleep science. Topics may include: historical epistemology and new pathologies (sleep apnea); co-production and cognitive performance (sleep behaviors); enculturation of sleep and media (film, novels, paintings, music, video games); medicalization and insomnia; and commodification, material culture, and sleep technologies



(mattresses, building design, phone apps, earplugs). Written and auto-ethnographic assignments will help demonstrate how society and biomedicine structure health, thereby making us all citizens of one or another republics of sleep.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 75

### **AP/SOSC 2112 3.0. Graphic Medicine**

This introductory course in arts and medicine will explore the role of comics, graphic novels and memoir within the larger project of narrative medicine and its relationship to healthcare and healing. These visual narratives effectively relate patient experience, as well as that of doctors, nurses and allied healthcare workers, and are uniquely situated to engender difficult conversations about health. In fact, it has been argued that narrative is the “glue” that holds literature and medicine together. Specifically, students will explore how comics and human health are brought together in critical conversation through the concept of “graphic medicine” where graphic novels are understood to have the potential to not only educate but also elucidate diverse topics such as pregnancy and childbirth, adolescent mental health, breast cancer, dementia and palliative care. Here, visual narratives speak to and augment the biomedical knowledge produced by research case studies and documented in medical charts. In this course, many of the texts read, discussed and analyzed will provide first-person accounts of illness and, as such, offer personal reflections on becoming ill where biomedicine is considered the dominant system for making sense of disease. As a consequence, experiential knowledge will function as a type of counternarrative as these written and visual stories provide the very opposite of scant description where patient experience is concerned. In this course, students will situate how comics, graphic novels and memoir provide a necessary critical perspective on health and healing through interdisciplinary study at the intersection of arts and medicine.

*Course Director:* E. Neilsen

*Format:* Lecture/Seminar

*Projected Enrolment:* 75

### **AP/SOSC 3090 6.0 MEDICINE AND NORTH AMERICAN SOCIETY IN HISTORICAL PERSPECTIVE (same as AP/HIST 3880 6.0)**

This course explores people’s conceptions of health, their experiences of disease, illness and disease, focusing on North America from the time of contact between Europeans and Aboriginal peoples to the present. The course draws on several disciplines, including history, anthropology and sociology, as well as medicine and allied sciences. However, particular emphasis is placed on history as a discipline. Lectures and tutorials will allow students to consider the ways in which history is created and used and the various types of documents that historians draw upon to reconstruct the past. Resources used in the course will help students to develop critical research skills with respect to both primary and secondary materials.

*Course Director:* K. Kroker

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 3103 3.0 S1 HEALTH: INTERNATIONAL AND COMPARATIVE PERSPECTIVES)**

Health is much more than the absence of disease. Health does not lie in the operating room of hospitals or in the laboratories of pharmaceutical companies. Health is the basis for development, but development is, at the same time, the basis for health.

This course discusses the burden of diseases in the Third World, Health transitions, political changes and consequences for health policies, public health, policies and practices and the new changes and reforms, as well as alternative practices and health interventions. It concludes with the challenges for Health in the twenty-first Century.

*Course Director:* J. Llambias-Wolf

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 3113 6.0 HEALTH CARE PROFESSIONS: THEORIES AND ISSUES**

*(not offered in 2020-21)*

This course explores the concept of "profession" in the context of health care work. It examines the role of the state, patriarchy and corporate interests in encouraging medical dominance, and in excluding other healers from the attainment of full professional status. It discusses how inequalities of class, gender and race are played out in health care structures. In addition, the course considers the challenges to medicine, such as the expansion of alternative medicine, the effects of restructuring, the legalization of some excluded health professions and the expansion of the area of practice of other health professions. It considers the application of the new managerialism and legislation on the prevailing power structures with particular reference to the blurring of professional boundaries, the potential increased control of management and the state over professional practice and the occupational health of health professionals.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 3112 3.0 HEALTH, STORYTELLING AND MEDIA**

*(not offered in 2020-21)*

Our ideas about life, death, illness, health, as well as our own identities and experiences, are defined and expressed through stories. Story and storytelling have also been utilized by various groups as a medium through which to educate, persuade, and change people's health-related ideas and behaviours. Stories matter a great deal: they have the potential to hurt and to heal. In this course, students will explore how stories, storytelling, and media have been used to create, express, and influence complex, contentious, and interconnected meanings of health, illness, and healing. Students will explore how stories and storytelling, via a variety of media, are used by patients, health practitioners, and others to express the complex meanings of health, illness, and healing. Patients' written and visual narratives of illness and disability will be studied as they inform the biomedical system, understood to be the dominant means of understanding health and disease. Accordingly, a critical theoretical framework will be employed so that stories of health and healing are explored through both the realms of narrative bioethics as well as illness narrative theory. Here, the emphasis will be on exploring how stories of patient experience do more than express inner experiences as

such narratives connect to society and to culture. Throughout this course, students will explore how stories of health, illness and disability provide a window into the complex—often painful and distressing as well as witty and sardonic—world of patient experience.

*Course Director:* E. Nielsen

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 3116 6.0 (Y) THE PATIENT**

*(not offered in 2020-21)*

This course will focus on ‘the patient’ – both as a social construction and as an active agent. In the first section of the course, we will consider the ways in which patients are constructed and understood by those who have power over their lives. To do this we will look at the creation of ‘the patient’ as a medico-sociological typology, exploring how race and gender intersect in this process. In the second section of the course, we will evaluate patient agency and patient rights groups as differential power bases both within, and outside institutions, and analyse patient accounts of health and illness, the institutional experience and the patient-health practitioner relationship. This course will be run primarily as a seminar, with films and lectures included as well. Students will be expected to come to discussion groups prepared to discuss critically both the assigned reading and the document or ‘text’ chosen for that week. The seminar readings are academic articles on the weekly topic, but the documents will range from architectural blueprints for asylums to pages from a patient case history, to art.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/ SOSC 3118 3.0 (F) Drugs and Society**

Addictions often bring conflicts between those who enjoy or profit from them and those who deplore their effects. This course examines the forces behind these conflicts, their influence on public policies and some of their social consequences. Public policies regarding addiction have been strangely inconsistent. Some unhealthy and potentially addictive behaviours (smoking tobacco, drinking alcohol) are tolerated and taxed, while others (using heroin, cocaine or marijuana) are criminalized, and still others, such as gambling, are promoted as a source of state revenue. These policies vary from place to place and have shifted over time. What accounts for their differences? What effects have they had? How and why do they change? In addressing these questions, the course moves from an opening discussion of theoretical issues to a series of historical case studies in the public control of addictive substances, looking especially at alcohol, opiates and tobacco. Lessons drawn from these studies will then inform an analysis of current policy debates on such topics as harm reduction measures for heroin addicts, decriminalization of marijuana, state-sponsored VLT gambling, and court-mandated treatment for alcoholics. The course concludes by considering political dimensions and implications of the global trade in drugs.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 3121 3.0 (S1 & S2) RACE AND HEALTH**

This course takes an intersectional approach to examining health. Intersections and interactions of race with other social, political and economic factors such as gender, class and ability are studied as the major determinants of the health of racialized groups, especially racialized women, in Canada and the USA.

*Course Director:* S. Blacker

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 3122 3.0 (F) CHILDHOOD AND HEALTH**

*(not offered in 2020-21)*

This course examines the interdisciplinary complexity of what constitutes our definition of the “healthy” child. Students examine cross-cultural definitions of “childhood,” and learn that to be “healthy” entails more than a mere absence of disease. Critical inquiry demonstrates that geography, economics, politics, food security, social capital, sexuality, gender, mental health, homelessness, disability and media all play an integral role in the lived experiences and health outcomes of children.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 3168 3.0 (W) ENVIRONMENTAL HEALTH**

In this course we will examine environmental health from a social science perspective. Our focus will be the sources of conflicts between health professionals, lay people policy makers and others over how environments cause diseases. We will pay particular attention to uncertain knowledge and how this creates problems for stakeholders both in defining the problem, setting policies, attributing blame, compensating victims, and addressing the issues. Themes include the politics of pollution, the social construction of environmental problems, different perceptions of risk and science, problems of requiring definitive proof that a substance is hazardous, claims-making and citizen responses.

*Course Director:* J. Samuel

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/ SOSC 3169 3.0 (W) OCCUPATIONAL HEALTH**

*(not offered in 2020-21)*

This course uses a political economy perspective to place occupational issues within a broader context and thus focuses on the interface between power, economy, culture and health in people’s working lives. The course explores the ways in which occupational health problems are created by scientific uncertainty and the social construction of risk. It examines how the work environment creates conditions that result in occupational disease and injury, analyses the effects of power relationships and technology on occupational health, and highlights occupational health problems.

This course goes beyond the concept of occupational health problems related to industrial work to explore problems related to women's work and marginal work. It concludes by examining the effects of our current policies on injured workers.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 3362 6.0 LAW, MEDICINE AND MADNESS**

*(not offered in 2020-21)*

We are a culture fascinated with the concept of "madness." The mad person has been simultaneously represented in popular culture as genius, artistic, comedic and dangerous. There is something profoundly stable about the historical positioning of individuals identified as mentally 'disordered' at the outer boundaries of Canadian social and political life. This interdisciplinary course traces the conceptual and political history of madness, explores the social meanings of madness and mental illness at key historical moments in Canada, and highlights the interface between the social institutions of law and medicine. The themes of the course aim to contextualize the rise and practices of psychiatric medicine and the psychiatric 'expert' in a political climate preoccupied with concerns about social decent, qualities of citizenship and National identity. Against this broader context, the course also addresses a number of important ongoing/current issues surrounding mental health/illness, including scientific racism, eugenics, law and public policy, poverty/homelessness, discrimination and human rights, and the mentally disordered offender.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 3920 6.0 (Y) DISABILITY AND SOCIETY**

This course examines disability as a social identity and as a social construct, exploring how and why experiences and conceptualizations of disability vary historically and trans-culturally, and the intersectionality of disability with "other" categories of social analysis, such as class, gender, race, and sexual orientation/identity. Drawing on the insights and the theoretical frameworks developed within the field of disability studies, this course studies disability from a theoretical, interdisciplinary perspective, stressing the importance of context (social, cultural, and political) in shaping state and popular responses to the differently-abled in various national settings.

Course credit exclusion: AS/SOSC 3920 6.00.

*Course Director:* L. De La Cour

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 3921 6.0 INDIGENOUS HEALTH & HEALING**

Indigenous communities deal with alarming rates of health problems, such as diabetes, compared to non-Indigenous populations, but many of these health issues have proven resistant to conventional biomedical treatments. At the same time, Indigenous cultures across the globe possess understandings of health and healing that differ greatly from dominant Western biomedical views. Indigenous knowledge and healing practices are integral not only for healing Indigenous peoples, but

also provide important clues for how to better deal with many modern health and environmental crises. Students will learn how historic and contemporary injustices perpetuated against Indigenous peoples continue to undermine the health of Indigenous groups and will explore Indigenous understandings of health and healing. Students will also examine different approaches to healing Indigenous communities to discover what is involved in healing from colonial injustice.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 35

### **AP/SOSC 4141 (F) 3.0 WOMEN AND HEALTH**

This course focuses on developing research, analytical and writing skills through individual research, discussion, group collaboration, and individual and group writing. The goal of this course is to research the area of women and health with a particular emphasis on the relationship between biological and social conceptions of women's health and emphasis on the different experiences of different women. We discuss issues of power and inequality throughout the course by examining various topics, such as technology and science, medicalization, violence and conflict, body image, conception and fertility, menopause, aging, and women's roles as caregivers, and activists. The seminar requires active participation and research by all members throughout the course.

*Pre-requisites: the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.*

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

### **AP/SOSC 4142 3.0 (F) HEALTH, MEDICINE AND CREATIVE RESISTANCE**

*(not offered in 2020-21)*

This course considers the way in which researchers and practitioners have used arts-based methods and methodologies in order to engage communities, disseminate findings and intervene in critical issues related to health. Students will examine how creative resistance can function as a powerful tool for social change and a necessary component in knowledge creation and translation. We will explore examples of health-related art stemming from existing creative practices in addition to art created explicitly for the purposes of health promotion and intervention. We will also consider art produced in the context of disability and crip cultural movements and think through how this work informs interdisciplinary health studies. We will consider both the exciting possibilities of arts-based approaches to the study of health, medicine and disability as well as the ways in which creative labour can be appropriated by neoliberal institutions. Students will have an opportunity to think through core questions regarding the innovations and limitations related to the use of art in health research and practice.

*Pre-requisites: the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.*

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

### **AP/SOSC 4145 3.0 THE BRAIN, SELF AND SOCIETY**

*(not offered in 2020-21)*

This course is designed for fourth year students in social sciences interested in neurosciences and psychiatry. It introduces students to different disciplinary perspectives on neurosciences, the self, neuropsychiatry, and narratives of the brain in contemporary biomedicine. This seminar leads advanced students through explorations of epistemological and ontological shifts in neurosciences and personhood, in both the global South and the North.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

### **AP/SOSC 4146 3.0 (F) HEALTH AND HUMANITARIANISM**

This course is an interdisciplinary examination of health and humanitarianism, with particular attention to how this field is shaped by historical, social and political-economic forces. The course focuses on the key actors, institutions and ideologies involved in health and humanitarianism, as well as on their diverse and sometimes conflicting agendas. This analysis is used to explore a number of contemporary issues relevant to the field, for example health workers and the politics of bearing witness, the politics of food aid, and the rise of public health emergencies as perceived threats to security. Guest speakers bring these issues to life using real-world examples about health and humanitarianism from the Congo, Haiti & Tanzania, for example. The course is seminar style with student-led discussion & participation. Students build off material from the course to develop their final paper on a cross-cutting theme or a particular health and humanitarian case study of interest to them.

Open to: 4th year HESO majors and other social science students with permission

*Pre-requisites: the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.*

*Course Director:* J. Samuel

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

### **AP/SOSC 4147 Health and Place**

*(not offered in 2020-21)*

This interdisciplinary course presents health as rooted in and shaped, informed and understood by place. Students learn that health and place is about climate, geography, sociability, health democracy, landscape, the body, food, and culture. Working collaboratively with web-based technologies and applying concepts and skills acquired in the course, learners undertake an extensive neighbourhood/ community case study of health and place. Open to: HESO majors. Not open to: Non-HESO majors or students who have not successfully completed the course prerequisites.

*Prerequisites:* AP/SOSC 1801 6.00 and AP/SOSC 2110 6.00.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

### **AP/SOSC 4148 3.0 FOOD AND HEALTH**

This course is an interdisciplinary exploration of the connections between food, health and society. Food is critical to our very survival. But beyond simply preventing starvation, how much we eat and which kinds of food we eat are key factors in determining a whole range of both immediate and long-term health outcomes. Because of this, food plays a key role in the production and re-production of certain social relationships structured around categories such as race, ethnicity, gender, age and class. This critical health studies course seeks to unpack some of the complex relationships by exploring the ways in which human health continues to be connected to the politics, culture and science of food. The course will draw from a wide range of contemporary approaches to the study of food and health including critical nutrition studies, science and technology studies, and food studies. The course is divided into three broad thematic areas: food, health and bodies; food as a determinant of health; and food, health and globalization. The course will pay particular attention to how historical, social, political and economic forces shape interactions between food and health. Diverse academic and multimedia sources as well as an Experiential Education component in the local community will be used to facilitate learning. This will consist of two field trips to a community-based organization to learn about community efforts to promote food justice. Students will tour the organization and examine case-based problem scenarios related to food and health drawn from the organization's work.

*Course Director:* J. Samuel

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

### **AP/SOSC 4150 3.0 AGING AND CAREGIVING**

*(not offered in 2020-21)*

We will examine the perceptions and the reality of caring for an older person.

There are personal, family and societal implications as we look at innovations in caregiving, dealing with various disabilities and illnesses. We examine breakthroughs as well as barriers to care.

Technology, music, continuing education, brain studies are a few exciting areas to explore.

We will also examine the myths and realities of aging in societies and relate them to experiences to growing old in families and communities. Mass media depictions of the aged, issues of ageism, family dynamics, gender roles and abuse of the elderly are among the issues we will explore in terms of the social construct of age. The field of social gerontology is expanding with great rapidity. We examine theories and concepts that emerge from this research.

*Pre-requisites:* the completion of at least 84 credits, including AP/SOSC 1801 6.0 and AP/SOSC 2110 6.0, or written permission of the instructor.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 25



## HEALTH & SOCIETY RELATED COURSE OPTIONS

These courses are mounted by other departments and faculties across the University and may be selected to provide greater breadth or to pursue specific interests.

N.B. For course evaluation, enrolment, and instructor, please refer to that Department's Course Calendar

### **Courses with a \* are not offered in F/W 2020-21**

*Course offerings are subject to change.*

### **Anthropology**

#### **AP/ANTH 3190 6.0 NUTRITIONAL ANTHROPOLOGY: FOOD AND EATING IN CROSS-CULTURAL PERSPECTIVE**

This course examines nutritional anthropology from a biocultural perspective, stressing the social and cultural determinants of food use in industrial and developing societies. It examines the linkages between food, health and ethnic identity in the context of globalization.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 50

#### **AP/ANTH 3200 3.0 (W) THE ANTHROPOLOGY OF INTERNATIONAL HEALTH\***

Emphasizing the interplay of culture, history and political economy, this course explores health problems in the developing world. Topics include analyses of international health development ideology and practice, and case studies in infectious diseases, maternal mortality, child survival, hunger and malnutrition.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 50

#### **AP/ANTH 3280 6.0 (Y) ANTHROPOLOGY & PSYCHIATRY GLOBALLY**

This course is concerned with furthering the mutual relevance of social anthropology and psychiatry, and with developing a true anthropology of suffering. It integrates theories and findings from the fields of medical anthropology, transcultural psychiatry, psychosomatic medicine, in its focus on psychosocial stress research.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 50

**AP/ANTH 3330 6.0 (Y) HEALTH AND ILLNESS IN CROSS-CULTURAL PERSPECTIVE**

Comparative perspectives on health, illness and medical systems are studied from the viewpoint of anthropology and related disciplines. Emphasis is placed on understanding the roles of the practitioner and patient in their social and cultural contexts and the importance of applied medical anthropology to the wider community. *Course credit exclusions: AS/ANTH 3330 6.00 and AS/ANTH 4330 6.00.*

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 50

**AP/ANTH 4160 3.00 (ANTHROPOLOGY AND INDIGENOUS PEOPLES' HEALTH) \***

Contemporary and historical First Nations and Indigenous health issues are explored from a medical anthropological perspective. Using ethnographies, case studies and media-related resources, and focusing primarily within Canada, students critically analyze the cultural, political, and social contexts of First Nations health and illness. Priority access is given to upper level honours students.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

**Gender and Women's Studies****AP/GWST 3511 3.00 Women's Sexualities**

This course examines the constructions of women's sexualities historically and currently. The influence of religion, medicine, law, media and the state are critically examined as are women's attempts to shape their own sexuality as heterosexuals, bi-sexuals and lesbians. Course credit exclusions: AP/GL/WGST 3511 3.00 (prior to Fall 2013), GL/SOSC 3990 3.00. PRIOR TO FALL 2009: Course credit exclusions: AK/AS/WGST 3511 3.00, GL/SOSC 3990 3.00.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

**AP/GWST 3554 3.00 Women and Madness**

Critically analyzes conceptualizations of women, mental health normalcy, mental illness and madness using intersectional and critical feminist frameworks. Draws on scholarly literature from a range of disciplines as well as first-person analyses of women and madness. Course credit exclusions: AP/GL/WGST 3554 3.00 (prior to Fall 2013). Note: An introductory course in Gender and Women's Studies is recommended.

*Course Director:* TBD

*Format:* Lecture/Seminar

*Projected Enrolment:* 25

## **Human Rights & Equity Studies**

### **AP/HREQ 3761 3.0 (F) CANADA'S SOCIAL POLICY (same as AP/PPAS 3170 3.00)**

Examines Canadian federal, provincial and municipal programs aimed at those outside the paid labour force. Programs covered include health care, child care services and benefits, old age pensions, social assistance and disability. Covers current debates on future of the welfare state.

*Course credit exclusions: Course credit exclusion: AK/POLS 3761 3.00.*

*Course Director: TBD*

*Format: Lecture/Seminar*

*Projected Enrolment: 50*

## **Sociology**

### **AP/SOCI 3550 3.0 SOCIOLOGY OF AGING\***

This course examines interpersonal, cultural, demographic and political aspects of aging and retirement. Gender, class and other major factors are discussed, along with familial, government and self-help responses to seniors' needs.

*PRIOR TO FALL 2010: Prerequisite: A 1000-level Social Science course. Course credit exclusions: AK/SOCI 3550 3.00, AK/SOCI 3550 6.00, AS/SOCI 3850 3.00.*

### **AP/SOCI 3820 6.0 (Y) SOCIOLOGY OF HEALTH AND HEALTH CARE**

Social factors related to health and physical and mental illness will be discussed, including comparative examinations of the healing process. The social organization of systems of health care will be explored, including recruitment and socialization of health care personnel, hospitals as social institutions, stratification in medicine, emergence of professional medicine and alternatives to it and development of the health promotion perspective.

*Course Director: TBD*

*Format: Lecture/Tutorial*

*Projected Enrolment: 50*

### **AP/SOCI 3950 3.0 (W) EXPLORING DISABILITY**

Drawing on traditional and contemporary theoretical frameworks for understanding disability, this course introduces students to the field of disability studies. Within a comparative perspective, the course explores legal frameworks, social policy, advocacy and rights movements, citizenship, identities and representations. *Course credit exclusion: AS/SOCI 3950 3.00.*

*Course Director: TBD*

*Format: Lecture/Tutorial*

*Projected Enrolment: 50*

### **AP/SOCI 4072 3.0 SOCIOLOGY OF HUMAN REPRODUCTION\***

This course seeks to describe and analyse contemporary rapid social change occurring in the knowledge, conduct and regulation of human reproduction, investigating this change across multiple institutional sites such as techno-science, kinship, the health system and social movements.

*Course credit exclusions: None.*

*Prior TO FALL 2009: Course credit exclusion: AS/SOCI 4072 3.00.*

*Course Director: TBD*

*Format: Lecture/Tutorial*

*Projected Enrolment: 50*

### **AP/SOCI 4300 3.0 SOCIOLOGY OF HEALTH CARE SYSTEMS\***

The course examines the theoretical models sociologists employ in analysing relationships within the health-care system. It shows how the medical and other health professions have developed in Canada within the context of the growth and change of the medicare system, its organization, and administration.

*Course Director: TBD*

*Format: Lecture/Tutorial*

*Projected Enrolment: 50*

## **Science & Technology Studies**

### **SC/STS 3780 3.0 (F) BIOMEDICINE IN SOCIO-HISTORICAL CONTEXT**

An examination of the changing relationship between biomedical research and technologies, medical practice, and social structures since 1800. Topics may include: risk and medical screening, public health, medical specialization, tropical medicine, immunology, microbiology, psychiatric illness and psychopharmacology.

*Course Director: TBD*

*Format: Lecture/Seminar*

*Projected Enrolment: 50*

## **FACULTY OF HEALTH**

### **Health Studies**

### **HH/HLST 3015 3.0 (F) PHARMACEUTICAL POLITICS AND POLICY**

Examines the place of pharmaceuticals in the Canadian health care system. Focuses on conflicts among stakeholders in policy formation, costs and physician prescribing behaviour.

*Course Director: TBD*

*Format: Lecture/Seminar*

*Projected Enrolment: 100*

### **HH/HLST 3230 3.0 (F & W) INTEGRATED HEALTH SYSTEMS IN CANADA**

Examines and critiques the elements and concepts of an evolving integrated health system (HIS) in Canada. The evolution and the socio-political-economic impact of this new evolving holistic and integrated health-healing model from an inter-disciplinary and cross-sectoral perspective are studied.

*Prerequisite: Successful completion of 24 credits or permission of course instructor. Course credit exclusion: None.*

*Course Director: TBD*

*Format: Blended Online and Classroom*

*Projected Enrolment: 120*

### **HH/HLST 3510 3.0 POVERTY AND HEALTH IN CANADA: CURRENT EVIDENCE AND POLICY RESPONSES (\$1 2020)**

Examines evidence related to the increasing incidence of poverty in Canada and the mechanisms by which poverty threatens the health of both the poor and not poor. Explores various potential policy responses.

*Course Director: TBD*

*Format: Lecture/Tutorial*

*Projected Enrolment: 50*

### **Psychology**

### **HH/PSYC 3490 3.0 (F & W) ADULT DEVELOPMENT AND AGING**

An examination of data and theories relating to the psychology of adult development and aging. Major topics include biological and psychological theories of aging; age changes in intelligence, personality and social relations; pathologies of old age and methods of intervention. *Prerequisites: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a minimum grade of C. Course credit exclusions: AK/PSYC 3700D 3.00 (prior to Summer 2002), GL/PSYC 3310 3.00.*

*Course Director: TBD*

*Format: Lecture/Seminar*

*Projected Enrolment: 120*

### **OTHER RELATED HEALTH COURSES:**

The HESO Coordinator will consider credit for other related health courses on an individual basis. Students should make an appointment to see the Coordinator before taking these courses. Transfer students from other faculties must make an appointment to see the Coordinator to discuss which courses can be counted towards their HESO degree.

## **How to Enrol in a Health & Society Degree Program**

To enrol in one of our Health and Society courses please go to the Undergraduate Enrolment and Registration Guide. The following information applies to undergraduate course enrolments only. Other registration guides are [www.registrar.yorku.ca/enrol/guide/](http://www.registrar.yorku.ca/enrol/guide/)

As you plan your courses in Health & Society, remember that you must meet both the Faculty of Liberal Arts & Professional Studies and the HESO Program requirements. While General LA&PS requirements are summarized in this booklet, these points are of special importance:

- ❖ for an Honours BA (120 credits), students must complete at least 18 credits at the 4000-level including at least 12 credits in the Honours Major field;
- ❖ in cases where a student is pursuing two fields in a Double Major or Major/Minor program, a course listed as an option in both fields may be counted toward credit in only one field;

## **FACULTY OF ARTS AND PROFESSIONAL STUDIES**

### **GENERAL EDUCATION**

#### **For Students Entering/Changing Programs effective Fall/Winter 2014/2015**

The Faculty of Liberal Arts and Professional Studies General Education curriculum provides students with the foundation of interdisciplinary knowledge, breadth, methods and the approaches necessary for successful Liberal Arts and Professional education.

General Education courses approved for credit expose students to ways of knowing and fundamental ideas spanning the Humanities, Natural Sciences and Social Sciences. These courses also provide explicit instruction in critical analytical skills and thought and its communication in writing and speech.

For all degree types offered by the Faculty of Liberal Arts and Professional Studies, students must take a minimum of 21 General Education credits from the approved list of LA&PS General Education courses as follows:

- 6.00 credits in Natural Science (NATS)
- 9.00 credit approved General Education course in the Social Science (SOSC) or Humanities (HUMA) categories.
- 6.00 credit approved General Education course in the opposite category to the 9.00 credit course in Social Science (SOSC) or Humanities (HUMA) already taken.

Guidelines for General Education courses:

- It is strongly recommended that students successfully complete (pass) their first General Education course within the first 24 credits and all General Education courses within the first 48 credits.
- All General Education courses are offered at the 1000-level.
- All approved General Education courses may count for General Education credit; some may count for major credit; none may count as both. For students in programs where a General Education course is a required major course, a different General Education course will have to be taken to satisfy the General Education requirement (no double counting).
- A maximum of 36 credits in General Education will count towards the degree. Students who are required to exceed the 36-credit maximum because of Program/Degree requirements must obtain permission from LA&PS Dean's office
- General Education courses may be offered by any School or Department in Faculty of Liberal Arts & Professional Studies.

**GENERAL DEGREE REQUIREMENTS FOR THE HONOURS BA**  
**Faculty of Liberal Arts and Professional Studies**

**As of 2020-21 Honours BA: 120 Credits** (\*Prior to 2020-21 students may follow the 2019-20 calendar and checklists.)

**Proportion of Courses Taken at York (formerly titled University Residency requirement):** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's Degree and Program Requirements with a cumulative grade point average of at least 5.00.

**General Education:** a minimum of 21 General Education credits as follows:

- 6.00 credits in Natural Science NATS
- 9.00 credit approved General Education course in the SOSC or HUMA categories
- 6.00 credit approved General Education course in the opposite category to the 9.00 credit course in SOSC or HUMA already taken

**Major credits:** students will take at least 48 credits in Health & Society including the following:

- AP/SOSC 1801 6.00
- AP/SOSC 2110 6.00
- AP/SOSC 3993 3.00
- AP/SOSC 4140 6.0
- AP/SOSC 4144 6.0
- at least 15 further credits chosen from the Health & Society course list at the 3000 level or above
- at least 6 further credits at the 4000-level chosen from the Health & Society course list

**Upper-level credits:** at least 36 credits at the 3000 or 4000 level, including at least 18 credits at the 4000 level.

**Credits outside the major:** at least 18 credits. (**Note:** students who are completing a double major or major/minor are deemed to have fulfilled this requirement.)



## HEALTH & SOCIETY FACULTY/ COURSE DIRECTORS

NAME	COURSE	TELEPHONE	EMAIL
Megan Davies Associate Professor	<i>sabbatical</i>	33812	daviesmj@yorku.ca
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Dagmara Woronko Course Director			dagmara@yorku.ca
Sarah Blacker Course Director	3121 (S1 and S2)		sblacker@yorku.ca

**SESSIONAL DATES FALL/WINTER 2020-21**

<b>EVENT</b>	<b>FALL (TERM F)</b>	<b>YEAR (TERM Y)</b>	<b>WINTER (TERM W)</b>
Classes start	Sept. 9	Sept. 9	Jan. 11
Last date to announce components of final grades	Sept. 23	Sept. 23	Jan. 25
Fall Reading Week <sup>1</sup>	Oct. 10-16	Oct. 10-16	
Last date to submit Fall term work	Dec. 9	Dec. 9	
Fall classes end	Dec. 8	Dec. 8	
Fall Study Day <sup>2</sup>	Dec. 9	Dec. 9	
Fall examinations <sup>3</sup>	Dec. 9-23	Dec. 9-23	
Winter Reading Week <sup>1</sup>		Feb. 13-19	Feb. 13-19
Last date to submit Winter term work		April 13	April 13
Winter classes end		April 12	April 12
Winter Study Days <sup>2</sup>		April 13	April 13
Winter examinations <sup>3</sup>		April 14-28	April 14-28

### **Course Checklist 1 (as of 2020-21)**

\*Prior to 2020-21 students may follow the 2019-20 calendar and checklists.

### ***Honours Major BA (48 Credit) Program***

Name \_\_\_\_\_

Complete this form *only if you have selected one of the following degree programs*. Begin by checking the box beside your program and (for Double Majors and Major/Minors) printing the name of the Co-Major (or Minor) in the indicated space. Then enter the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the "Credits completed" column. Finally, choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table.

☐ **Honours BA.**   ☐ **Honours (Double Major) BA\*.** Co-Major:

☐ **Honours (Double Major) Interdisciplinary BA\*.** Co-Major:

☐ **Honours (Major/Minor) BA\*.** Minor: \_\_\_\_\_

Course type		Course number	Credits	Credits completed	Year taken
Required (total 27 credits)		AP/SOSC 1801 6.0**	6		20__ - 20__
		AP/SOSC 2110 6.0	6		20__ - 20__
		AP/SOSC 3993 3.0	3		20__ - 20__
		AP/SOSC 4140 6.0	6		20__ - 20__
		AP/SOSC 4144 6.0	6		20_ - 20_
HESO Recommended Options (see HESO course list)	3000-level (total 6 credits)	AP/SOSC 3_____			
		AP/SOSC 3_____			
	4000-level	AP/SOSC 4_____			
		AP/SOSC 4_____			
HESO Recommended and Related Options (see HESO course list)	3000-level or 4000-level (total 9 credits)				
Total credits			48		

\*Remember that a course listed in both fields of a double-major or major-minor program may be counted toward credit in one field but not both. Consider degree requirements for your specific co-major or minor field.

\*\*Students who enrolled as HESO Majors **before** FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.

## Course Checklist 2 (as of 2020-21)

### ***Honours Minor BA (30 Credits)***

\*Prior to 2020-21 students may follow the 2019-20 calendar and checklists.

Name \_\_\_\_\_

Major Field \_\_\_\_\_

Begin by entering the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the “Credits completed” column. Then choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table. \*

Course type		Course number	Credits	Credits completed	Year taken
Required (total 15 credits)		AP/SOSC 1801 6.0**	6		20__ - 20__
		AP/SOSC 2110 6.0	6		20__ - 20__
		AP/SOSC 3993 3.0	3		20__ - 20__
HESO Recommended Options (see HESO course list)	3000-level (total 6 credits)	AP/SOSC 3_____			
		AP/SOSC 3_____			
	4000-level (total 6 credits)	AP/SOSC 4_____			
		AP/SOSC 4_____			
HESO Recommended and Related Options (see HESO course list)	3000-level or 4000- level (total 3 credits)				
Total credits			30		

\*\*Remember that a course listed in both fields of a double-major or major-minor program may be counted toward credit in one field but not both. In planning your courses, you should begin by considering the degree requirements for your major field.

\*Students who enrolled as HESO Minors **before** FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.

### Course Checklist 3 (as of 2020-21)

#### ***BA Program (30 Credits)***

\*Prior to 2020-21 students may follow the 2019-20 calendar and checklists.

Name \_\_\_\_\_

Begin by entering the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the "Credits completed" column. Then choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table.

Course type	Course number	Credits	Credits completed	Year taken
Required (total 15 credits)	AP/SOSC 1801 6.0*	6		20__ - 20__
	AP/SOSC 2110 6.0	6		20__ - 20__
	AP/SOSC 3993 3.0	3		20__ - 20__
HESO Recommended Options (total 6 credits at 3000 level) (see HESO course list)	AP/SOSC 3_____			
	AP/SOSC 3_____			
HESO Recommended and Related Options (9 credits at 3000-level or 4000-level) (see HESO course list)				
<b>Total credits</b>		<b>30</b>		

\*Students who enrolled as HESO Majors before FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.

## **2019-20 HESO Check Lists**

## Course Checklist 1 (2019-20)

### ***Honours Major BA (42 Credit) Program***

Name \_\_\_\_\_

Date \_\_\_\_\_

Complete this form *only if you have selected one of the following degree programs*. Begin by checking the box beside your program and (for Double Majors and Major/Minors) printing the name of the Co-Major (or Minor) in the indicated space. Then enter the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the "Credits completed" column. Finally, choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table.

☐ **Honours BA.**   ☐ **Honours (Double Major) BA\*.** Co-Major: \_\_\_\_\_

☐ **Honours (Double Major) Interdisciplinary BA\*.** Co-Major: \_\_\_\_\_

☐ **Honours (Major/Minor) BA\*.** Minor: \_\_\_\_\_

Course type		Course number	Credits	Credits completed	Year taken
Required (total 21 credits)		AP/SOSC 1801 6.0**	6		20__ - 20__
		AP/SOSC 2110 6.0	6		20__ - 20__
		AP/SOSC 3993 3.0	3		20__ - 20__
		AP/SOSC 4140 6.0	6		20__ - 20__
HESO Recommended Options (see HESO course list)	3000-level (total 6 credits)	AP/SOSC 3_____			
		AP/SOSC 3_____			
	4000-level (total 6 credits)	AP/SOSC 4_____			
		AP/SOSC 4_____			
HESO Recommended and Related Options (see HESO course list)	3000-level or 4000-level (total 9 credits)				
Total credits			42		

\*Remember that a course listed in both fields of a double-major or major-minor program may be counted toward credit in one field but not both. Consider degree requirements for your specific co-major or minor field.

**\*\*Students who enrolled as HESO Majors before FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.**



## Course Checklist 2 (2019-20)

### Honours Minor BA (30 Credits)

Name \_\_\_\_\_

Date \_\_\_\_\_

Major Field \_\_\_\_\_

Begin by entering the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the “Credits completed” column. Then choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table. \*

Course type		Course number	Credits	Credits completed	Year taken
Required (total 15 credits)		AP/SOSC 1801 6.0**	6		20__ - 20__
		AP/SOSC 2110 6.0	6		20__ - 20__
		AP/SOSC 3993 3.0	3		20__ - 20__
HESO Recommended Options (see HESO course list)	3000-level (total 6 credits)	AP/SOSC 3_____			
		AP/SOSC 3_____			
	4000-level (total 6 credits)	AP/SOSC 4_____			
		AP/SOSC 4_____			
HESO Recommended and Related Options (see HESO course list)	3000-level or 4000- level (total 3 credits)				
Total credits			30		

\*\*Remember that a course listed in both fields of a double-major or major-minor program may be counted toward credit in one field but not both. In planning your courses, you should begin by considering the degree requirements for your major field.

\*Students who enrolled as HESO Minors **before** FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.

### **Course Checklist 3 (2019-20)**

#### ***BA Program (30 Credits)***

Name \_\_\_\_\_

Date \_\_\_\_\_

Begin by entering the course numbers of any HESO courses you have already taken in the table below, noting their credit value and writing this number in the “Credits completed” column. Then choose courses from the appropriate categories in the Course Selection Guide to fill in the remaining credits you will need as indicated by the table.

Course type	Course number	Credits	Credits completed	Year taken
Required (total 15 credits)	AP/SOSC 1801 6.0*	6		20__ - 20__
	AP/SOSC 2110 6.0	6		20__ - 20__
	AP/SOSC 3993 3.0	3		20__ - 20__
HESO Recommended Options (total 6 credits at 3000 level) (see HESO course list)	AP/SOSC 3_____			
	AP/SOSC 3_____			
HESO Recommended and Related Options (9 credits at 3000-level or 4000-level) (see HESO course list)				
<b>Total credits</b>		<b>30</b>		

\*Students who enrolled as HESO Majors **before** FALL/WINTER 2014-2015 have the option of using AP/SOSC 2150 6.0 or AP/SOSC 2150 9.0 in the place of AP/SOSC 1801 6.0 as their required first year degree course.